

For training, resources, and technical assistance that can help with an ATP application, please visit the Active Transportation Resource Center (ATRC) at: <u>http://caatpresources.org/</u>

# **ACTIVE TRANSPORTATION PROGRAM**

**IMPLEMENTING AGENCY:** 

Auto-populated with data from Part A1: Applicant Information

**PROJECT TYPE:** 

Infrastructure + NI - Medium



PROJECT APPLICATION NO.:	Auto-populated with data from Part A1 and A2
PROJECT NAME:	Auto-populated with data from Part A2: General Project Information
PROJECT DESCRIPTION:	Auto-populated with data from Part A2: General Project Information
PROJECT LOCATION:	Auto-populated with data from Part A2: General Project Information

ATP FUNDED COMPONENTS										
	Infrastructure									
	PA&ED	PS&E	PS&E R/W CON Non-Infrastructure Plan			Plan				
\$	-	\$ -	\$	-	\$	-	\$	-	\$	-
FY	-	FY -	FY	-	FY	-	FY	-	FY	-
PROJECT FUNDING INFORMATION (1,000s)										
	Total Project \$	Total ATP \$	Total Non-ATP \$	Pas ATP		Leveragin	ıg \$	Non-Participati \$	ng	Future Local \$
	-	-	-	-		-		-		-



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# Part A1: Applicant Information

**Implementing Agency:** This agency must enter into a Master Agreement with Caltrans and will be financially and contractually responsible for the delivery of the project within all pertinent Federal and State funding requirements, including being responsible and accountable for the use and expenditure of program funds. This agency is responsible for the accuracy of the technical information provided in the application and is required to sign the application.

LOCODE:	IMPLEMENTING AGENCY'S NAME:		
IMPLEMENTING AGENCY'S ADDRESS	CITY		ZIP CODE
		CA	
IMPLEMENTING AGENCY'S CONTACT PERSON:	CONTACT PERSON'S TITLE:		
CONTACT PERSON'S PHONE NUMBER:	CONTACT PERSON'S EMAIL ADDRES	Se	
Applicants have the opportunity to insert a project picture, agency seal or other image on the cover page. If you would like to do this, attach the image (*.jpg, *.bmp, *.png, etc.) by clicking in the box.	,		
MASTER AGREEMENTS (MAs):			
Does the Implementing Agency currently have a MA with	Caltrans? 🗌 Yes 🗌 No		
Implementing Agency's Federal Caltrans MA Number			
Implementing Agency's State Caltrans MA Number			
* Implementing Agencies that do not currently have a MA with Caltrans, must be able to meet the requirements and enter into an MA with Caltrans prior to funds allocation. The MA approval process can take 6 to 12 months to complete and there is no guarantee the agency will meet the requirements necessary for the State to enter into a MA with the agency. Delays could also result in a failure to meeting the CTC Allocation timeline requirements and the loss of ATP funding.			tee the agency will
Project Partnering Agency:			
The "Project Partnering Agency" is defined as an agency, other than Implementing Agency, that will assume the responsibilities for the ongoing operations and maintenance of the improved facility. The Implementing Agency must: 1) ensure the Partnering Agency agrees to assume responsibility for the ongoing operations and maintenance of the improved facility, 2) provide documentation of the agreement (e.g., letter of intent) as part of the project application, 3) ensure a copy of the Memorandum of Understanding or Interagency Agreement between the parties is submitted with the first request for allocation, and 4) if the implemening agency (delivering the project) is an agency other than the applicant or partnering agency, attach a letter of commitment to deliver specified phases of the project signed by all parties. For these projects, the Project Partnering Agency's information shall be provided below.			
Based on the definition above, does this project have a partnering	agency? Yes No		
PROJECT PARTNERING AGENCY'S NAME:			
PROJECT PARTNERING AGENCY'S CONTACT PERSON:	CONTACT PERSON'S TITLE:		
CONTACT PERSON'S PHONE NUMBER:	CONTACT PERSON'S EMAIL ADDRES	Se	
Attach a "letter of intent" or other documentation.			



# Part A2: General Project Information

PROJECT NAME: (Max of 10 Words) (To be used in the CTC project list)

PROJECT / APPLICATION NUMBER:

SUMMARY OF PROJECT SCOPE: (Max of 300 Words) (Summary of the Existing Condition, Project Scope, the Expected Benefits)

OUTCOME/OUTPUT: (Max of 35 Words)

This outcome/output will appear on your vote boxes when you allocate for funds with the CTC. (Example: Construct 12 curb extensions, 26 crosswalks, 33 curb ramps, 255 feet of widened sidewalk, and 2 speed humps to provide added safety for pedestrians and/or bicyclists.)ee
Words Remaining:

FTIP PROJECT DESCRIPTION: (Max of 180 Characters)

PROJECT LOCATION: (Max of 180 Characters)

Is this project located within 500 feet of a freeway or roadway with a traffic volume over 125,000 annual average daily traffic Yes No (AADT)? Refer to the CA State Geoportal for traffic volumes found here.

Please describe any project design elements intended to minimize exposure to air pollution and circumstances that make locating project components in close proximity to heavily travelled freeways or roadways unavoidable, and explain why this project location was chosen.ee (Max of 300 words)
Words Remaining:

In addition to the Location Description provided, attach a location map to the application. The location map needs to show the project boundaries in relation to the Implementing Agency's boundaries.

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S				- `	•	•

List all cities that this project will affect. All cities must be located within the State of California.

City Code:

City Name:

#### **PROJECT COORDINATES:**

For stand-alone Infrastructure, NI or Plan project, only add one set of coordinates for those project types in the corresponding fields. For Infrastructure + Non-Infrastructure (NI) project types, please add coordinates for both Infrastructure and NI.

Infrastructure Project Coordinates: (latitude/longitude in decimal format)	Lat.	N / long.	W
NI or Plan Project Coordinates: (latitude/longitude in decimal format)	Lat.	N / long.	W
Congressional District(s):	District(s):		
Caltrans District:			

Words Remaining:

Words Remaining:

Words Remaining:

**Characters Remaining:** 

Active Transferation Program	
Lifernia XX	
Ľ	

County:	
MPO:	
RTPA:	
Urbanized Zone Area (UZA) Population:	

**Past Projects:** Within the last 10 years, has there been any previous State or Federal ATP, SRTS, SR2S, BTA or other ped/bike funding awards for a project(s) that are adjacent to or overlap the limits of project scope of this application?

🗌 Yes 🔲 No	If yes, how many previous awards?
------------	-----------------------------------

Project Number	Past Project Funding	Funded Amount \$	Project Type	Type of overlap/connection with past projects (select only one which matches the best)

STATE OF CALIFORNIA • DEPARTMENT OF TRA ATP APPLICATION FORM LAPG 25-U (REV 03/2022)	NSPORTATION Page 6 of 34 v1.0 Auto-populated with data from Part A1 and A2
	Part A3: Project Type
<b>PROJECT TYPE:</b> (Use the drop down menu to select.)	Infrastructure +eNle Medium
Indicate any of the following plans that your agency	currently has: (Check all that apply)
Bicycle Plan Pedestrian Plan Safe	Routes to School Plan
Other plans that include Bicycle and/or Pedestrian	Improvements
Is your project in a current Plan?	Νο
PROJECT SUB-TYPE (check all Project Sub-Types th	at apply):
Bicycle Transportation % of Pr	roject 0 %
Pedestrian Transportation % of Page	roject 0 %
Safe Routes to School (Also fill out Bid	ycle and Pedestrian Sub-Type information above)
public school students to walk and/or bike miles of a public school or within the vicini	School designation, the project must directly increase safety and convenience for to school. Safe Routes to Schools infrastructure projects must be located within two ty of a public school bus stop and the students must be the intended beneficiaries of n-infrastructure, the program must benefit school students/parents and primarily be
Safe Routes for Seniors	
Safe Routes for Seniors projects increase activities that improve quality of life.	walking, biking, and safety among older adults and create routes that connect to
Trails (Multi-use and Recreational): (A	lso fill out Bicycle and Pedestrian Sub-Type information above)
Do you feel a portion of your project is eli	gible for federal Recreational Trail funding?
If yes, estimate the total project costs the	nat are eligible for the Recreational Trail funding:
If yes, estimate the % of the total project	ct costs that serve "transportation" uses?
	tional Trails Program funding" <u>must submit</u> the required information to Recreation prior to the ATP application submissions deadline. (See the
*Recreational Trail funding can only fur	nd work outside of the roadway Right-of-way.
Fill out the school information only if you s	elected the Safe Routes to school project sub-type option above.
How many schools does the project im	pact/serve:
For each school benefited by the project: attachment information.	1) Fill in the school and student information; and 2) Include the required



School Name:
School Address:
District Name:
District Address:
CoDistSchool Code:
School Type: to
Project improvements maximum distance from school _0.00_mile
Total student enrollment:
Approximate # of students living along route proposed for improvement:ee
Percentage of students eligible for free or reduced meal programs**
**Refer to the California Department of Education website: <u>https://www.cde.ca.gov/ds/ad/documents/frpm1920.xlsx</u> NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R.
Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the locations and limits of the proposed project improvements; and B) the contact information/person for the school, and a short statement of support

combined with the signature of the school official.



# Part A4: Project Details

Indicate the project details included in the project/program/plan.

Note: When quantifying the amount of Active Transportation improvements proposed by the project, do not double-count the improvements that benefit both Bicyclists and Pedestrians (i.e. new RRFB/Signal should only show as a Pedestrian or Bicycle Improvement).

# Bicycle Improvements

What % of the BICYCLE related project cost are going towards closing a "Gap" in infrastructure?	0%	
(As opposed to cost going towards "improving" existing bicycle infrastructure: i.e. Class 2 to Class 4)		

New Bike Lanes/Routes:	Class 1: 0	Linear	Feet		Class 2: 0	Linear Feet	ł	
	Class 3: 0	Linear	Feet		Class 4: 0	Linear Feet	t	
Signalized Intersections:	New Bike Boxes:	0	Number		Timing Improvements:	0	Number	
Un-Signalized Intersections:	New RRFB/Signal:	0	Number		Crossing-Surface Impr	ovements:	0	Number
Mid-Block Crossing:	New RRFB/Signal:	0	Number		Crossing-Surface Impr	ovements:	0	Number
Lighting:	Intersection:	0 N	umber		Roadway Segments:	0	Linear Fee	et
Bike Share Program:	New Station: 0	Number			New Bikes: 0 Nu	umber		
Bike Racks/Lockers:	New Racks: 0	Number			New Secured Lockers:	0 Num	ber	
Other Bicycle Improvements:	#1:		#:	0	#2:		#:	0

## Pedestrian Improvements

What % of the PEDESTRIAN related project cost are going towards closing a "Gap" in infrastructure? 0% (As opposed to cost going towards "improving" existing pedestrian infrastructure.)

Sidewalks:	New (4' to 8' wide): Linear Feet	New (over 8' wide): Linear Feet
	Widen Existing: 0 Linear Feet	Reconstruct/Enhance Existing: Linear Feet
	New Barrier Protected (Barrier, parking, functional-pla	
ADA Ramp Improvements:	New Ramp (none exist): Number	Reconstruct Ramp to Standard: Number
Signalized Intersections:	New Crosswalk: 0 Number	Enhance Existing Crosswalk:0Number
	Ped-Heads: 0 Number	Shorten Crossing: 0 Number
	Timing Improvements: 0 Number	
Un-Signalized Intersections:	New Traffic Signal:0 Number	
	New RRFB/Signal: 0 Number	Crossing-Surface Improvements:0Number
	Shorten Crossing: 0 Number	
Mid-Block Crossing:	New RRFB/Signal: 0 Number	Crossing-Surface Improvements: 0 Number
Lighting:	Intersection: 0 Number	Roadway Segments: 0 Linear Feet
Pedestrian Amenities:	Benches: 0 Number	Trash Cans: 0 Number
	Shade Trees: 0 Number	Shade Tree Type:
Other Ped Improvements:	#1:#:	#2:#:
Multi-use Trail Improvem	ents	
Class 1 Trails:	New (8' or less wide): 0 Linear Feet	New (over 8' wide): 0 Linear Feet
	Widen/Reconstruct Existing: 0 Linear Feet	Bicycle/Pedestrian Bridge: 0 Number
Non-Class 1 Trails:	New: 0 Linear Feet	Widen/Reconstruct Existing: 0 Linear Feet
Other Trail Improvements:	#1:#:0	_#2:#:0
Vehicular-Roadway Traff	ic-Calming Improvements	
Road Diets:	Remove Travel Lane: 0 Linear Feet	Remove Right-Turn Pocket: 0 Number
Speed Feedback Signs:	Speed Feedback Signs: ee 0e Numbere	
Signalized Intersections:	Timing Improvements: ee 0 Number	New Roundabout: 0 Number
Un-Signalized Intersections:	New Traffic Signal: ee 0 Number	New Roundabout: 0 Number
Other Traffic-Calming Improvements:	#1:#:0	#2:#:0

Non-Infrastructure Components



NI Program Type:	Indicate the NI program type. If more than one, inc	licate the percentage split based on cost.									
	Regional Initiative 0 %	First Last Mile 0 %									
	Community Initiative 0 %	Other:	0 %								
	Safe Routes to School 0 %										
Program Activities:	Insert the number of each type of activity included	l in the program. Do not double count.									
	Regional Community Initiatives:										
	0 Number of walk or bike audits										
	0 Number of bicycle skills/safety class	es									
	0 Number of pedestrian skills/safety o										
		n projects/pop-ups/open street events									
	0 Number of community encouragement										
	0Number of community challenges (i	a benefician and a second s									
	0 Number of community workshops/s	akeholder meetings									
	Safe Routes to School (SRTS):										
	0 Number of classroom/PE classes re	ceiving pedestrian/bicycle safety instruction/education									
		ing pedestrian/bicycle safety instruction/education									
		eiving pedestrian/bicycle safety instruction/education									
	0 Number of bike rodeos	n territori suns si ni nella la sus sues della parte della dalla sus									
	0 Number of pedestrian 'mock city' sa	fety skills events									
	Number of schools with walking school bus program (defined as planned route with meeting points, a timetable and a schedule of trained volunteers)										
	0 Number of schools with bicycle train program (defined as a planned route with meeting points, a timetable and a schedule of trained volunteers)										
	Number of SRTS encouragement days (i.e. designated monthly bike/walk to school days X number of										
	0 school months X number of school involved)										
		0 Number of student-led leadership initiatives (e.g., student patrols, peer-led learning) Number of training sessions to implement the SRTS program (i.e training for volunteer walking school									
	0 bus leaders, crossing guards, etc.)										
	Other:										
	Number of										
	Number of										
Communications:	Check the box if the program will include the com	munication type.									
	Traditional media (radio ads, TV ads, newspaper ads, flyers, etc.)	Social media (Twitter, Facebook, Instagram, etc.)									
	Large media (bus-wraps, billboards, etc.)	Program website									
	Print/electronic publications (newsletters, blogs, etc.)	Other;									
	What languages, if any, will the selected commun	cations be translated to:									
Collaborative Partnerships:	Check all parties that have a committed role in the	e project beyond submitting a letter of support.									
En al anna anna anna anna anna anna anna	Local Public Health Department	Schools/School Districts									
	Law Enforcement	Public Works Departments									
	Non-Profit Organizations/Community Based	Other;									
	Organizations										
Plan Type (only inf	tended for Plans)										



#### Right of Way (R/W) Impacts (Check all that apply)

- Project is 100% within the Implementing Agency's R/W and/or is within their control <u>at the time of this application</u> submittal. (This includes temporary construction easements)
- Project will likely require R/W in fee ownership, permanent easements and/or temporary construction easements from private owners and/ or will require utility relocations from utility companies outside that implementing agency's governmental control.

Project will likely encroach into Caltrans R/W requiring easements, encroachment permits and/or other approvals.

Is Caltrans the "Implementing Agency"?

\*See the application instructions for more details on the required coordination, documentation and approval from Caltrans. The applicant must attach the approved and signed Stare Highway Project Impact Assessment Form for ATP projects impacting Caltrans R/W.

#### The following project details must match the information shown in the approved State Highway System Project Impact Assessment Form attached above:

What % of the project (by area) is within Caltrans R/W?

What is the total construction cost within Caltrans R/W?

What level of Caltrans project development oversite has been determined to be needed by Caltrans?

Is the project expected to be tracked by Caltrans as a "Local Assistance" or "Capital" project?

Has the project schedule been developed to account for the additional time needed for Caltrans to complete its required oversight responsibilities?

Project will likely require R/W, Easements, encroachment and/or approval involving Governmental (excluding Caltrans - as Caltrans impacts are documented above), Environmental, or Railroad owner's property.

\*See the application instructions for more details on the required coordination and documentation from these agencies.

Attach a letter of support or neutrality from each separate agency. Combine all letters in one pdf attachment.

The following information should be based on specific prior coordination and agreement between the agencies:

What is the total additional months needed (all project phases) for all of these agencies to complete their required oversite responsibilities and to complete any required actions that are necessary based on the expected R/W impacts?

Has the project schedule been developed to account for this time?

Program/Plan will likely have an open street/demonstration on state highway.



# Part A5: Project Schedule

- NOTES: 1) Per CTC Guidelines, all project applications must be submitted with the expectation of receiving federal funding and therefore the schedule below must account for the extra time needed for federal project delivery requirements and approvals, including a NEPA environmental clearance and for each CTC allocation there must also be a Notice to Proceed with Federally Reimbursable work.
   2) Prior to estimating the durations of the project delivery tasks (below), applicants are highly encouraged to review the appropriate
  - chapters of the Local Assistance Procedures Manual and work closely with District Local Assistance Staff.
  - The proposed CTC Allocation dates must be between July 1, 2023 and June 30, 2027 to be consistent with the available ATP funds for Cycle 6.

### **INFRASTRUCTURE PROJECTS:**

# PA&ED Project Delivery Phase:

Adeb Hojeot Benverr Huse.	
Will ATP funds be used in this phase of the project?	
Proposed CTC "PA&ED Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP V	Vork:
Expected or Past Start Date for PA&ED activities:	
Time to complete the separate CEQA & NEPA studies	/approvals: months (See note #2, above)
Expected or Past Completion Date for the PA&ED	Phase:
* Applications showing the PA&ED phase as complete which include project descriptions covering the full se	e, must include/attach the signature pages for the CEQA and NEPA documents, cope.
E Project Delivery Phase:	
Will ATP funds be used in this phase of the project?	Yes No
Proposed CTC "PS&E Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP V	Vork:
Expected or Past Start Date for PS&E activities:	
Time to complete the final Plans, Specification & Estim	nate: months
Expected or Past Completion Date for the PS&E Pl	lase:
* Applications showing the PS&E phase as complete, approval page of the specifications.	must include/attach the signed & Stamped Title Sheet for the plans and
t of Way Project Delivery Phase:	
Will ATP funds be used in this phase of the project?	Yes No
Proposed CTC "R/W Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP V	Vork:
Expected or Past Start Date for R/W activities:	
Time to complete the R/W Engineering, Acquisition, and	nd Utilities: months
Expected or Past Completion Date for the R/W Pha	se:
* PS&E and Right of Way phases can be allocated at	the same CTC meeting.
* Applications showing the R/W phase as complete in	nust include/attach the Caltrans approved R/W Certification.

Const	ruction Project Delivery Phase:
	Will ATP funds be used in this phase of the project?  Yes  No
	Proposed CTC "CON Allocation" Date:
	Notice to Proceed with Federally Reimbursable ATP Work:
	Expected Start Date for Construction activities:
	Time to complete the Construction activities: months
	Expected or Past Completion Date for the CON Phase:



# NON-INFRASTRUCTURE (NI) AND "PLAN" PROJECTS: (This includes combined "I" and "NI" projects)

Will ATP funds be used in this phase of the project?

🗌 Yes 🔲 No

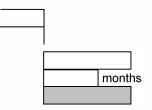
Proposed CTC "CON Allocation" Date:

Notice to Proceed with Federally Reimbursable ATP Work:

Expected Start Date for "NI" or "Plan" Construction activities:

Time to complete the CON-Phase activities:

Expected Completion Date for the CON Phase:





# Part A6: Project Funding (1,000s)

Project Phase	Total Project Costs	Total ATP Funding	ATP Allocation Yeare*	Total Non-ATP Funding∉*	Non- Participating Funding	"Prior" ATP Funding	Leveraging Funding	Future Local Identified Funding
PA&ED	2	-		-	-	щ;	<u> </u>	-
PS&E	-	-		-	-	-	-	-
R/W	-	-		-	-	-	-	-
CON	20	12	n	-		<u>1</u> 29	12	17 <u>2</u> 6
NI-CON/ PLAN		in .		-	ē.	ज्ञ 	· <del>.</del>	un.
TOTAL	184	÷		-	-	-	-	-

\* The CTC Allocation-Year is calculated based on the information entered into the "Project Schedulee section.

\*\* Applicants must ensure that the "Total Non-A&P Funding" values show in this table match the overall Non-ATP Funding values they enter into Page 2 of the PPR (later in this form)

## ATP FUNDING TYPE REQUESTED:

Per the CTC Guidelines, all ATP projects over \$1M must be eligible to receive federal funding. Agencies with projects under \$1M, especially ones being implemented by agencies who are not familiar with the federal funding process, are encouraged to request State funding. A request for State-Only funds does not guarantee it will be received.

Do you believe your project warrants receiving state-only funding?	🗌 Yes 🔲 No	
If "Yes", provide a brief explanation. (Max of 50 Words)		Words Remaining:
If "Yes", applicants requesting SHA must also attach an "Exhibit 25-F"		- 

## ATP PROJECT PROGRAMMING REQUEST (PPR):

Using the Project Schedule, Project Funding, and General Project information provided, this electronic form has automatically prepared the following PPR pages. Applicants must review the information in the PPR to confirm it matches their expectations.



Amendment (Ex	kisting Project)	Ye	N					Date	e:
District	EA		Project	ID	PPNO	MPOdD		Alt Projec	-
									ATP
County	Route/Corri	idor		PM <sub>@</sub> Ahd		Project Sponso	vr/l ood A go		7.11
County	Koule/Com	uui		FINIDATIO		Fioject Sponse	IIILeau Ayei	псу	
							·		
					-	MPO		Element	
Project M	anager/Contact		Dh	one	ř.	E-mail /	Address		i
i i oječt m	anagenoontaet	-				L-man /	-441035		
Project Title									
Location (Proje	ct Limits). Desc	cription	(Scope	of Work)					
	,,		(						
Component					Im	plementing Agency			
PA&ED						picificiting Agency			
PS&E									
Right of Way									1
Construction									
Legislative Dist	ricts								
			1			0		[	
Assembly:				Senate:			gressional:		
Project Benefits	s (If more space	e is nee	ded, use	e the Add	itional Information	n field on the next pag	e.)		
Purpose and No	ed								
i uipeee and ite									
С	ategory			C	Outputs/Outcomes	5	Unit		Total
									2
								0	-
									3
		6			21				
NHS Improveme	ents:		F	Roadway			ersible Lane A	Analysis:	
Inc. Sustainable	Communities S	trategy (	Goals:		Redu	ces Greenhouse Gas E	missions:		
<b>Project Milesto</b>	ne						Existing	P	roposed
Project Study R	eport Approved								
Begin Environm									
Circulate Draft E	Environmental Do	ocument	t (Docum	ient Type)	)				
Draft Project Re									
End Environmer		ED Mile	stone)						
Begin Design (F									
End Design Pha		st for Ad	vertisem	ent Milest	one)				
Begin Right of V	-								
End Right of Wa		of Way (	Certificat	ion Milest	one)	-			
Begin Construct									
End Constructio									
Begin Closeout		<b>-</b>				-			
⊢nd Closeout Pl	nase (Closeout F	≺eport)							



Additional Information

Date:e



# Project Programming Request (PPR)

			r I	OJECT PTO	grammin	a ivedne:	51 (I F IN)		Date:e
				Pro	oject Info	rmation:			
Project Title:									
District	Cou	unty	Ro	ute	E	A	Proje	ect ID	PPNO
							Ĭ		
	- H			Fur	nding Info	ormation:	79	r 	a.
			DO	NOT FIL	L IN ANY	SHADED	AREAS		
		Propos	ed Total Pro	oject Cost (	\$1,000s)				Notes:
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
	0	U	U	0	. U	e U	U	U	
ATP Funds	Infrastruct	ture Cycle 6							Program Code
		Propose	d Funding	Allocation (	\$1,000s)	141			20.30.720
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
ATP Funds	Non-Infras	structure Cy	cle 6						Program Code
				Allocation (	(\$1,000s)				20.30.720
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	<u></u>
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
ATP Funds	Plan Cycle	6							Program Code
ATT T UTUS	T lan Oyele		d Funding	Allocation (	(\$1.000s)				20.30.720
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	10165.
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
ATP Funds	Previous 0	Cvcle				27	<u>.</u>		Program Code
			d Fundina	Allocation (	(\$1,000s)				
Commonweat	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
Component		0	0	0	0	0	0	0	Caltrans
	0			12.	25	0	0	0	Notes:
E&P (PA&ED)	0	0	0	0	0	0			Notes.
E&P (PA&ED) PS&E		0	0	0	0	0	0	0	Notes.
Component E&P (PA&ED) PS&E R/W CON	0					11	1	-	Notes.



# Project Programming Request (PPR)

					Date:						
Project Information:											
Project Title:											
District	County	Route	EA	Project ID	PPNO						
	13		Ç								

# Summary of Non-ATP Funding

The Non-ATP funding shown on this page must match the values in the Project Funding table.

Fund No. 2:	1								Program Code
Component	Prior	22/23	23/24	Allocation ( 24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	9 0
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 3:	Program Code								
		Propose	d Funding	Allocation (	(\$1,000s)	14	au		
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 4:									Program Code
		Propose	d Funding	Allocation (	(\$1,000s)				
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 5:									Program Code
			_	Allocation (					
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 6:									Program Code
				Allocation (					
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 7:									Program Code
				Allocation (		<u>.</u>	-		
Component	Prior	22/23	23/24	24/25	25/26	26/27	27/28+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	



# Part A7: Screening Criteria

The following Screening Criteria are requirements for applications to be considered for ATP funding. Failure to demonstrate a project meets these criteria will result in the disqualification of the application.
Demonstrated fiscal needs of the applicant:
- Is all or part of the project currently (or has it ever been) formally programmed in an RTPA, MPO and/or Caltrans funding program?
If "Yes", explain why the project is not considered "fully funded". (Max of 200 Words) Words Remaining:
<ul> <li>Are any elements of the proposed project <u>directly</u> or <u>indirectly</u> related to the intended improvements of a Yes No past or future development or capital improvement project?</li> </ul>
If "Yes", explain why the other project cannot fund the proposed project. (Max of 200 Words) Words Remaining:
- Are adjacent properties undeveloped or under-developed where standard "conditions of development"
could be placed on future adjacent redevelopment to construct the proposed project improvements?         If "Yes", explain why the development cannot fund the proposed project. (Max of 200 Words)         Words Remaining:
Consistency with an adopted regional transportation plan: - Is the project consistent with the relevant adopted regional transportation plan that has been developed and Pes Poo
updated pursuant to Government Code Section 65080?
The applicant must provide that portion of Regional Transportation Plan showing that the proposed project is consistent. Attach a copy of ONLY the following elements of the plan: cover page and pages linking the proposed project to the plan. Highlighted and/or mark the attachment to clearly identify the connection.
Note: Projects not providing proof will be disqualified and not be evaluated.
Note: Projects not providing proof will be disqualified and not be evaluated. Document why the project should still be considered as being "consistent with the Regional Plan". (Max of 200 Words)

Note: Projects not providing proof will be disqualified and not be evaluated.



## 3. Is the Implementing Agency Caltrans?

🗌 Yes 🔲 No

Per the CTC, Caltrans must document the need to address this project with ATP funds, versus other funding streams available for complete streets through existing Caltrans funding. Attached the necessary documentation:

Per the CTC Guidelines, Caltrans nominated projects must illustrate coordination with the corresponding local and regional agencies. Caltrans is required to show assurance that local communities are supportive of and have provided feedback on the proposed Caltrans ATP project. Attached the necessary documentation:



## Question #1

## QUESTION #1

**DISADVANTAGED COMMUNITIES (0-10 POINTS)** 

This project does not qualify as a Disadvantaged Community.

#### A. Map of Project Boundaries, Access and Destination (0 points): Required

Provide a scaled map showing the boundaries of the proposed project, the geographic boundaries of the disadvantaged community, and disadvantaged community access point(s) and destinations that the project is benefiting.

#### B. Identification of Disadvantaged Community: (0 points)

Select one of the following 5 options. Must provide information for all Census Tract/Block Group/Place Number that the project affects.

- Median Household Income
- CalEnviroScreen
- Free or Reduced Priced School Meals Applications using this measure must demonstrate how the project benefits the school students in the project area.
- Healthy Places Index
- Other

#### Select Option:

The <u>Median Household Income</u>(Table ID B19013) is less than 80% of the statewide median based on the most current Census Tract (ID 140) level data from the 2015-2019 American Community Survey (ACS) (<\$60,488). Communities with a population less than 15,000 may use data at the Census Block Group (ID 150) level. Unincorporated communities may use data at the Census Place (ID 160) level. Data is available at: <u>https://data.census.gov/cedsci/?intcmp=aff\_cedsci\_banner</u>

Census Tract/Block Group/Place #	Population		мні	
Lowest median household income from above (aut	tofill): \$	(to be use	ed for qualifying as benefiting a DAC only)	

Median household income by census tract for the community(ies) benefited by the project:

(to be used for severity calculation only)

Must attach a copy of FactFinder ACS page for each census tract listed above. Attach all pages as one pdf.

An area identified as among the most disadvantaged 25% in the state according to the CalEPA and based on the California Communities Environmental Health Screening Tool 4.0 (<u>CalEnviroScreen 4.0</u>) scores (score must be greater than 40.05). This list can be found at the following link under SB 535 List of Disadvantaged Communities:

https://oehha.ca.gov/media/downloads/calenviroscreen/document/calenviroscreen40resultsdatadictionaryf2021.zip

NOTE: Use the CES 4.0 Score value from Column H only! The Census Tract number is in Column A, the Population is in Column B.

Census Tract/Block Group/Place #	Population	CalEnviroScreen Score

Highest California Communities Environmental Health Screening Tool (CalEnviroScreen) score from above (autofill):

(to be used for qualifying as benefiting a DAC only)

California Communities Environmental Health Screening Tool (CalEnviroScreen) score for the community benefited by the project:

(to be used for severity calculation only)

Must attach a copy of CalEnviroScreen page for each census tract listed above. Attach all pages as one pdf.



LAPG 25-U (REV 03/2022)

School Name	School Enrollment	% of Students Eligible for FRPM		
At least 75% of public school students in the project area are eligible to receive free or reduced-price meals under the				
National School Lunch Program. Data is available at: https://www.cde.ca.gov/ds/ad/documents/frpm1920.xlsx (auto filled				
from Part A). Applicants using this measure must demonstrate how the project benefits the school students in the project				
area. Project must be located within two miles of the school(s) represented by this criteria.				

NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R.

School Name	School Enrollment	% of Stude	nts Eligil	ole for	FRPM	
Little for a former of the for				<b>6</b>		

Highest percentage of students eligible from above (autofill): \_\_\_\_\_ (to be used for qualifying as benefiting a DAC only)

Percentage of students eligible for the Free or Reduced Price Meals Programs:

(to be used for severity calculation only)

The Healthy Places Index (HPI) includes a composite score for each census tract in the state. The higher the score, the healthier the community conditions based on 25 community characteristics. The scores are then converted to a percentile to compare it to other tracts in the state. A census tract must be in the 25th percentile or less to qualify as a disadvantaged community. Data and maps found can be found at California Healthy Places Index at <a href="https://healthyplacesindex.org">https://healthyplacesindex.org</a>. Access the map directly at <a href="https://healthyplacesindex.org/">https://healthyplacesindex.org</a>. Access the map directly at <a href="https://healthyplacesindex.org/">https://healthyplacesindex.org/</a>. View step-by-step HPI tutorial videos at: <a href="https://https://healthyplacesindex.org/">https://healthyplacesindex.org/</a>.

Census Tract/Block Group/Place #	Population	HPI Percentile

(to be used for qualifying as benefiting a DAC only)

The Lowest HPI Percentile from above (autofill):

HPI percentile for the community benefited by the project: (to be used for severity calculation only)

Must attach a copy of the HPI page for each census tract listed above. Attach all pages as one pdf.

#### <u>Other</u>

• Project is located within Federally Recognized Tribal Lands (typically within the boundaries of a Reservation or Rancheria) or is being submitted by a federally recognized Tribal Government?

🗌 Yes 🔲 No

If a project applicant believes a project benefits a disadvantaged community but the project does not meet the aforementioned criteria due to a lack of accurate Census data or CalEnviroScreen data that represents a small neighborhood or unincorporated area, the applicant must submit for consideration a quantitative assessment to demonstrate that the community's median household income is at or below 80% of that state median household income. (Max of 100 Words)

<u>Regional definition</u>: For the statewide and small urban & rural competitive portions of the Active Transportation Program a regional definition of disadvantaged communities must be adopted as part of a regular 4-year cycle adoption of a Regional Transportation Plan (RTP)/Sustainable Communities Strategy (SCS) by an MPO or RTPA per obligations with Title VI of the Federal Civil Rights Act of 1964. Any regional definition, such as "environmental justice communities" or "communities of concern," must document a robust public outreach process that includes the input of community stakeholders, and be stratified based on severity. If the applicant believes a project benefits a disadvantaged community based on an adopted regional definition, the applicant must submit for consideration the regional definition, as well as how their specific community qualifies under that definition. (Max of 200 Words)

Words Remaining:

#### C. Direct Benefit: (0 - 4 points)

 Explain how the project closes a gap, provides connections to, and/or addresses a deficiency in an active transportation network and how the improvements meet an important need of the disadvantaged community. Address any issues of displacement that may occur as a result of this project, if applicable. If displacement is not an issue, explain why it is not a concern for the community. (Max of 500 Words)



2. Explain how the disadvantaged community residents will have physical access to the project. (Max of 500 Words)

Words Remaining:

3. Illustrate and provide documentation for how the project was requested or supported by the disadvantaged community residents. Address any issues of displacement that may occur as a result of this project, if applicable. (Max of 500 Words)

Words Remaining:

Attach Documentation

D. Project Location: (0 - 2 points) Is your project located within a disadvantaged community?

E. Severity: (0 - 4 points)

Auto calculated



## Question #2

### QUESTION #2

POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-40 POINTS)

<u>Safe Routes to School projects</u>: The following information related to the Safe Routes to School Projects data was already entered in part 3 of the application.

School	Total Student Enrollment	Approx. # of Students Living Along School Route Proposed
Total	0	0

A. Statement of project need. Describe the community and the issue(s) that this project will address. How will the proposed project benefit the non-motorized users of all ages and varying abilities, including students, older adults, and persons with disabilities? What is the project's desired outcome and how will the project best deliver that outcome? (0-21 points)

#### Discuss:

- Destinations and key connectivity the project will achieve
- · How the project will increase walking and/or biking
- The lack of mobility if applicable Does the population have limited access to cars? bikes? and transit?
  - o Does the project have an unserved or underserved demand?
- The local health concern responses should focus on:
  - Specific local public health concerns, health disparity, and/or conditions in the built and social environment that affect the project community and can be addressed through the proposed project. Please provide detailed and locally relevant answers instead of general descriptions on the health benefits of walking and biking (i.e. "walking and biking increase physical activity").
  - Local public health data demonstrating the above public health concern or health disparity. Data should be at the smallest geography available (state or national data is not sufficient). One potential source is the Healthy Places Index (HPI) (<u>http://e</u> healthyplacesindex.org)
- For combined I/NI projects: Discuss need for an encouragement and education program.

(Max of 900 Words)

Words Remaining:

- B. Describe how the proposed project will address the active transportation need: (0-22 points)
  - Closes a gap?
  - Creates new routes?
  - Removes barrier to mobility?
  - Other improvements to existing routes?
  - Implements a non-infrastructure program?

No. of gaps:

Total length of gap(s) (feet):

Gap closure = Construction of a missing segment of an existing facility in order to make that facility continuous.

New route = Construction of a new facility that did not previously exist for non-motorized users that provides a course or way to get from one place to another.

Type of barrier:



a. Describe how the project links or connects, or encourages use of existing routes to transportation-related and community identified destinations, including but not limited to: schools, school facilities, transit facilities, community, social service or medical centers, employment centers, high density or affordable housing, regional, State or national trail system, recreational and visitor destinations or other community identified destinations. Specific destinations must be identified. And/or describe the existing negative effects of the barrier to be removed and how the project addresses the existing barrier. (Max of 750 Words)

Words Remaining:

b. For projects with a non-infrastructure element, describe the NI program, the population it will serve, and how the program will use NI components (e.g., encouragement and education) to address the need(s) identified above with the goal of increasing walking and/ or biking to community identified destinations within the program area. (Max of 500 Words)

Words Remaining:

c. Applicants must provide a map of each gap closure identifying the gap and connections, and/or of the new route location, and/or the barrier location and improvement. For projects with non-infrastructure elements, applicants must include the NI program boundaries and if its a SRTS NI program, identify the school locations.



# Question #3

## QUESTION #3

POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)

A. Describe project location's history of pedestrian and bicycle collisions resulting in fatalities and injuries to non-motorized users, which this project will mitigate. (12 points max)

Applicants are encouraged to use the UC Berkeley SafeTREC TIMS-tool, which was specifically designed for the ATP to produce these documents in an efficient manner. Applicants with access to alternative collision data tools and training can utilize their choice of methods/tools. Applicants must respond to question 1 or 2, and have the option to respond to both.

- 1. For applications using the TIMS ATP tool, attach the following:
  - a. Collision Heat-map of the area surrounding the project limits demonstrating the relative collision history of the project limits in relation to the overall jurisdiction/community's collision history
  - b. Project Area Collision Map identifying the past crash locations within the project limits
  - c. Collision Summaries and collision lists/reports demonstrating collision trends, collision types, and collision details
  - d. For a Combined I/NI project If the NI project area is different than the infrastructure portion, the applicant may attach NI related heat-maps, etc in Attachment J

Combine the various maps/summaries into one PDF file and attach it in the field below.

 Applications that do not have the collision data above OR that prefer to provide additional collision data and/or safety in a different format can provide this data below. (Examples include: Collision Rates, Community Observations, surveys, Street Story (<u>https://estreetstory.berkeley.edu/</u>), Crowd Source, etc.)

The data and corresponding methodologies can be included in written/text form and/or via a separate attachment in the field below.

(Max of 200 Words) (optional)

Words Remaining:

Data and methodologies Attachment (optional)

3. From the project-area collision summaries/data provided in questions 1 and/or 2, enter the total reported pedestrian and/or bicycle collisions using the most recents to 11 years of available data:

How many years of collision data were used in the Heat Maps and collision summaries:

# of Crashes	Pedestrian	Bicycle	Total	Average Per Year
Fatalities			0	
Injuries			0	
Total	0	0	0	



. Referencing the project-area collision summaries/data provided in questions 1 and/or 2, discuss the extent to which the proposed project limits represents one of the agency's top priorities for addressing ongoing safety and discuss how the proposed safety improvements correspond to the types and locations of the past collisions. Consider the safety concerns of students, older adults, and persons with disabilities in your response.

For Projects with Non-Infrastructure elements (Combined I/NI projects):

- As appropriate, describe how the NI program elements:
- · educates bicyclists, pedestrians, and/or drivers about safety hazards for pedestrians and bicyclists; and
- encourages safe behavior

(Max of 900 Words)	Words Remaining:	_
	1 I.G.	_

#### B. Safety Countermeasures (18 points max)

Describe how the project improvements will remedy (one or more) potential safety hazards that contribute to pedestrian and/or bicyclist injuries or fatalities. Referencing the information you provided in Part A, demonstrate how the proposed countermeasures directly address the underlying factors that are contributing to the occurrence of pedestrian and/or bicyclist collisions. Combined I/NI projects should address both infrastructure and non-infrastructure elements.

- a. Reduces speed or volume of motor vehicles in the proximity of non-motorized users? Discuss current speed and volume and anticipated speed and volume.
- b. Improves sight distance and visibility between motorized and non-motorized users? Discuss current sight distance and/or visibility issue(s) and anticipated issue resolution.
- c. Eliminates potential conflict points between motorized and non-motorized users, including creating physical separation between motorized and non-motorized users?
- Discuss current conflict point description and anticipated issue resolution.
- d. Improves compliance with local traffic laws for both motorized and non-motorized users? Discuss which law(s) and how the project will improve compliance.
- e. Addresses inadequate vehicular traffic control devices? Discuss which devices are inadequate, how they are inadequate and how the project will address the issues.
- f. Inadequate or unsafe bicycle facilities, trails, crosswalks and/or sidewalks? Identify which facilities are inadequate, how they are inadequate and how the project will address the issues.
- g. Eliminates or reduces behaviors that lead to collisions involving non-motorized users? Identify the behaviors and how the project will address them.

(Max of 1500 Words)

Words Remaining:



## Question #4

#### **QUESTION #4**

PUBLIC PARTICIPATION and PLANNING (0-10 POINTS)

Describe the community based public participation process that culminated in the project. Combined I/NI projects should address both infrastructure and non-infrastructure elements.

A. What is/was the process of defining designs to prepare for future needs of users of this project? How did the applicant analyze the alternatives and impacts on the transportation system to influence beneficial outcomes? (0-6 Points) (Max of 500 words)

Words Remaining:

B. Describe who was/will be engaged in the identification and development of this project. Describe how stakeholders will continue to be engaged in the implementation of the project. Describe the strategies used to address engagement challenges that arose due to the COVID-19 pandemic and any unique engagement challenges that the community faced. (0-4 Points) (Max of 700 words)

Words Remaining:

Attach any applicable Public Participation & Planning documents



## Question #5

#### QUESTION #5 CONTEXT SENSITIVE BIKEWAYS/WALKWAYS and INNOVATIVE PROJECT ELEMENTS (0-5 POINTS)

# A. How are the "recognized best" solutions employed in this project appropriate to maximize user comfort and for the local community context?

As you address this question, consider the following:

- The posted speed limits and actual speed;
- The existing and future motorized and non-motorized traffic volume;
- The widths for each facility;
- The amount of physical separation from vehicular traffic;
- The adjacent land use; and
  - How the project is advancing a low(er) stress environment on each facility or a low stress network:
    - o What is the current stress level? (low, medium, or high?)
    - If the stress level is medium or high, is the project going beyond minimum design standards to maximize comfort for all ages and abilities?
    - o What features are included to promote low-stress, comfortable, and safe walking and/or biking conditions?
    - o Does the project expand on or create a low-stress network?

(Max	of	700	words)
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# B. Innovative Project Elements

Does this project propose any solutions that are new to the region? Were any innovative elements considered, but not selected? Explain why they were not selected. Combined I/NI projects should address both infrastructure and non-infrastructure elements. (Max of 500 words) Words Remaining:

C.	NI	Evaluation	and	Sustainability
----	----	------------	-----	----------------

For projects with non-infrastructure elements, describe how effectiveness of the program will be measured and how the program will be sustained after completion. (Max of 500 words)

Words Remaining:

Words Remaining:



## Question #6

#### QUESTION #6 LEVERAGING FUNDS (0-5 POINTS)

Projects submitted by Tribal Governments and/or that are on Tribal Lands will get the full Leveraging points for both Medium and Large Infrastructure Applications.

This project is being submitted by a Tribal Government and/or is on Tribal Lands

A. The application funding plan will show all federal, state and local funding for the project: (5 points max)

Based on the project funding information provided earlier in the application (Part 6: Project Funding), the following Leveraging amounts are designated for this project. These amounts should match the amounts shown in Part A6: Project Funding.

Non-ATP funding can only be considered "Leveraging" funding if it goes towards ATP eligible costs. If the project includes ineligible costs, the application must confirm the leveraging funding shown below does not include the non-ATP funds for ineligible items.

PA&ED Phase Pr	oject Delivery Costs:		
Leveraging	Funding: \$0	Designate the Funding Type:	
PS&E Phase Pro	ject Delivery Costs:		
Leveraging	Funding: \$0	Designate the Funding Type:	
Right of Way Pha	ase Project Delivery Costs:		
Leveraging	Funding: \$0	Designate the Funding Type:	
Construction Pha	ase Project Delivery Costs:		
Leveraging	Funding: \$0	Designate the Funding Type:	
Projects with NO	N-INFRASTRUCTURE (NI) elem	ents:	
Leveraging	Funding: \$0	Designate the Funding Type:	
OVERALL TOTAL	LS FOR PROJECT/APPLICATIO	<u>N:</u>	
Total Project	t Costs: \$0		
Leveraging	Funding: \$0		
% of Total F	Project		
Total Points rece	ived for "leveraging funding": (	(Auto-calculated)	
1 Point	At least 1% to 5% of total project	t cost	
2 Points	More than 5% to less than 10%	of total project cost	
3 Points	At least 10% to 15% of total proj	ect cost	
4 Points	More than 15% to 20% of the pr	oject cost	
5 Points	More than 20% of the total proje	ect cost	

Applicants must attach a signed letter of commitment indicating the amounts and sources of leveraged funds. Applicants may also include other documentation to substantiate leveraging, including meeting minutes from a governing body, a budget sheet, a board or council resolution, etc.

#### Leverage Justification Attachment

Based on the project funding information provided earlier in the application (Part 6: Project Funding), the following Leveraging amounts are designated for this project. These amounts should match the amounts shown in Part A6: Project Funding.



Optional: If desired, clarifications can be added to explain the leveraging funding and its intended use on the ATP project. (Max of 100 Words) Words Remaining:



## **Question #7**

#### QUESTION #7 SCOPE AND PLAN CONSISTENCY (0 - 5 points)

### A. The evaluators will consider the following: (5 points max)

- · Consistency between the Layouts/maps, Engineer's estimate and Proposed scope
- Compliance with the Engineer's Checklist and cost effectiveness
- Complete project schedule

## B. For combination I/NI projects, the 25-R will be evaluated for:

- · How well it reflects the applicant's responses throughout this application
- · How well the overall scope meets the Purpose and Goals for the ATP, as defined by the CTC Guidelines
- Compliance with the ATP Non-Infrastructure Program Guidance



# Question #8

<u>QUESTI</u> USE OF (-5 to 0	CALIFORNIA CONSERVATION CORPS (CCC) OR CERTIFIED LOCAL COMMUNITY CONSERVATION CORPS (CALCC)
	Applicant has not coordinated with both corps, or Tribal Corps (if applicable) (-5 points)
	Applicant contacted the corps; but does not intend to partner with any corps (-5 points)
	Applicant is not requesting Construction funds (0 points)
Step 1:	The applicant must submit the ATP Corps Consultation Form to both the CCC and CALCC at least ten (10) business days prior to the application submittal to Caltrans. The CCC and CALCC will respond within ten (10) business days from receipt of the information. Links to the ATP Corps Consultation Form, instructions and contact information for submission or questions can be found at:
	California Conservation Corps ATP webpage
	Or
	Certified Local Conservation Corps ATP webpage
	The applicant must also attach any email correspondence from the CCC and CALCC or Tribal Corps (if applicable) to the application verifying communication/participation. Failure to attach their email responses will result in a loss of 5 points. Attach submittal email, response email and any attachment(s) from the CCC:
	Attach submittal email, response email and any attachment(s) from the CALCC:
	Attach submittal email, response email and any attachment(s) from the Tribal Corps (If applicable):
Step 2:	The applicant has coordinated with the CCC AND with the CALCC, or the Tribal Corps and determined the following: (check appropriate box)
	Applicant intends to utilize the CCC, CALCC, or the Tribal Corps on the following items listed below. (0 points) (Max of 100 Words)
	Words Remaining:
	No corps can participate in the project. (0 points)
	<ul> <li>At the time that the application was submitted, the applicant had not received a response from the following corps: (0 points)</li> <li>the CCC</li> <li>the CALCC</li> <li>the Tribal Corps (if applicable)</li> </ul>



Question #9

## APPLICANT'S PERFORMANCE ON PAST ATP FUNDED PROJECTS (0 to -10 points)

For CTC use only.



# Part C: Application Attachments

Applicants must ensure all data in this part of the application is fully consistent with the other parts of the application. See the Application Instructions and Guidance document for more information and requirements related to Part C.

## List of Application Attachments

The following attachment names and order must be maintained for all applications. Depending on the Project Type (I, NI or Plans) some attachments will be intentionally left blank. All non-blank attachments must be identified in hard-copy applications using "tabs" with appropriate letter designations.

Application Signature Page (Required for all applications)

Engineer's Checklist (Required for Infrastructure & Combo Projects)

**Project Location Map** (Required for all applications)

**Project Layout/Plans showing existing and proposed conditions** (Required for all Infrastructure Projects)

Photos of Existing Conditions (Required for all applications)

Project Estimate (Required for all Infrastructure Projects)

Non-Infrastructure Work Plan (Exhibit 25-R)

(Required for all projects with Non-Infrastructure Elements)

## Plan Scope of Work (Exhibit 25-Plan)

(Required for all Plan Projects)

## Letters of Support (10 maximum) and Support Documentation

(Required or recommended for all projects as designated in the instructions) (All letters must be scanned into one document.)

Exhibit 25-F State Funding

## Additional Attachments

(Additional attachments may be included. They should be organized in a way that allows application reviewers easy identification and review of the information.) (All additional attachments must be scanned into one document.)

Attachment D

Attachment A

Attachment B

Attachment C

Attachment E

Attachment F

Attachment G

Attachment H

Attachment J

Attachment I

# Attachment K