

For training, resources, and technical assistance that can help with an ATP application, please visit the Active Transportation Resource Center (ATRC) at: <u>http://caatpresources.org/</u>

ACTIVE TRANSPORTATION PROGRAM

IMPLEMENTING AGENCY:

Auto-populated with data from Part A1: Applicant Information

PROJECT TYPE:

Infrastructure + NI - Small



PROJECT APPLICATION NO.:	Auto-populated with data from Part A1 and A2
PROJECT NAME:	Auto-populated with data from Part A2: General Project Information
PROJECT DESCRIPTION:	Auto-populated with data from Part A2: General Project Information
PROJECT LOCATION:	Auto-populated with data from Part A2: General Project Information

	ATP FUNDED COMPONENTS										
Infrastructure											
PA&ED			PS&E		R/W		CON		n-Infrastructure		Plan
\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
FY	-	FY	-	FY	-	FY	-	FY	-	FY	-
	PROJECT FUNDING INFORMATION (1,000s)										
	Total Project \$	Tota ATP		Total Non-ATP \$		ast 'P \$	Levera	iging \$	Non-Participati	ng	Future Local \$
	-	-	• •	-		-	-	•	-		-

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Part A1: Applicant Information

Implementing Agency: This agency must enter into a Master Agreement with Caltrans and will be financially and contractually responsible for the delivery of the project within all pertinent Federal and State funding requirements, including being responsible and accountable for the use and expenditure of program funds. This agency is responsible for the accuracy of the technical information provided in the application and is required to sign the application.

LOCODE:	IMPLEMENTING AGENCY'S NAME:		
IMPLEMENTING AGENCY'S ADDRESS	СІТҮ		ZIP CODE
		CA	
IMPLEMENTING AGENCY'S CONTACT PERSON:	CONTACT PERSON'S TITLE:		
CONTACT PERSON'S PHONE NUMBER:	CONTACT PERSON'S EMAIL ADDRES	S :	
Applicants have the opportunity to insert a project picture, agency seal, or other image on the cover page. If you would like to do this, attach the image (*.jpg, *.bmp, *.png, etc.) by clicking in the box.			
MASTER AGREEMENTS (MAs):			
Does the Implementing Agency currently have a MA with C	altrans?		
Implementing Agency's Federal Caltrans MA number			
Implementing Agency's State Caltrans MA number			
* Implementing Agencies that do not currently have a MA with Caltrans, Caltrans prior to funds allocation. The MA approval process can take meet the requirements necessary for the State to enter into a MA with Allocation timeline requirements and the loss of ATP funding.	6 to 12 months to complete and there is no	guarant	tee the agency will
Project Partnering Agency: The "Project Partnering Agency" is defined as an agency, other than Impoperations and maintenance of the improved facility. The Implementing responsibility for the ongoing operations and maintenance of the improvintent) as part of the project application, and 3) ensure a copy of the Merparties is submitted with the first request for allocation. For these project	g Agency must: 1) ensure the Partnering A ed facility, 2) provide documentation of the morandum of Understanding or Interagence	gency ag agreem sy Agreei	grees to assume lent (e.g., letter of ment between the
Based on the definition above, does this project have a partnering	agency? Yes No		
PROJECT PARTNERING AGENCY'S NAME:			
PROJECT PARTNERING AGENCY'S CONTACT PERSON:	CONTACT PERSON'S TITLE:		
CONTACT PERSON'S PHONE NUMBER:	CONTACT PERSON'S EMAIL ADDRES	S :	
Attach a "letter of intent" or other documentation.			



DUTCOME/OUTPUT: (Max of 35 Words) This outcome/output will appear on your vote boxes when you allocate for funds with the CTC. (Example: O bedestrian-scale lighting will provide added safety for pedestrians and/or bicyclists at this busy intersection. FTIP PROJECT DESCRIPTION: (Max of 180 Characters) PROJECT LOCATION: (Max of 180 characters) n addition to the Location Description provided, attach a location map to the application. The location map boundaries in relation to the Implementing Agency's boundaries.	
PROJECT LOCATION: (Max of 180 characters) n addition to the Location Description provided, attach a location map to the application. The location map	
n addition to the Location Description provided, attach a location map to the application. The location map	Characters Remaining:
	o needs to show the project
Project Coordinates: (latitude/longitude in decimal format) Lat. N /long. Congressional District(s):	w
Urbanized Zone Area (UZA) Population:	

Part A2: General Project Information

SUMMARY OF PROJECT SCOPE: (Max of 300 Words) (Summary of the Existing Condition, Project Scope, the Expected Benefits)

Yes No

If yes, how many previous awards?

PROJECT / APPLICATION NUMBER:

PROJECT NAME: (Max of 10 Words) (To be used in the CTC project list)

Words Remaining:

Words Remaining:



Project Number	Past Project Funding	Funded Amount \$	Project Type	Type of overlap/connection with past projects (select only one which matches the best)

Anne Contractor	STATE OF CALIFORNIA • DEPARTMENT OF TRA ATP CYCLE 5 APPLICATION FC LAPG 22-U (REV 04/2020)		Aut	Page 6 of 31 v2.0 co-populated with data from Part A1 and A2
		Part A3: Project	Туре	
PROJE	CT TYPE: (Use the drop down menu to select.) Infrastructure + NI - Sr	mall	
Indicate	e any of the following plans that your agenc	y currently has: (Check	all that apply)	
Bic	ycle Plan 🔄 Pedestrian Plan 🔄 Sat	e Routes to School Plan	Active Transportation Pl	an 🗌 None
☐ Oth	ner plans that include Bicycle and/or Pedestriar	Improvements		
	project in a current Plan?	No		
PROJE	CT SUB-TYPE (check all Project Sub-Types t	nat apply):		
	Bicycle Transportation % of F	Project 0 %		
		Project 0 %		
	Safe Routes to School (Also fill out Bi	,	ıb-Type information above)	
	For a project to qualify for Safe Routes to school students to walk and/or bike to sc public school or within the vicinity of a pu Other than traffic education and enforcer Projects with Safe Routes to School elen As a condition of receiving funding, proje after student surveys as defined in the C Trails (Multi-use and Recreational): (How many schools does the project impac For each school benefited by the project: 1) F attachment information.	hool. Safe Routes to Scho blic school bus stop and t nent activities, non-infrast nents must fill out "School cts with Safe Routes to Sc altrans Active Transportat Also fill out Bicycle and Per ct/serve: 0	bols infrastructure projects must he students must be the intender ructure projects do not have a lo and Student Details" later in thi chool Elements must commit to ion Guidelines (LAPG Chapter 2 edestrian Sub-Type information	be located within two miles of a ed beneficiaries of the project. ocation restriction. s application. completing additional before and 22). <i>above)</i>
	School Name:			
	School Address:			
	District Name:			
	District Address: CoDistSchool Code:			
	School Type: to			
	Project improvements maximum distance from	n school 0.00 mile		
	Total student enrollment:		0	
	Approximate # of students living along route p	proposed for improvement		
	Percentage of students eligible for free or red	uced meal programs**		
	**Refer to the California Department of Educ NOTE: Use the value from Column V only!			
	Attach the following: A) a map which clearly proposed project improvements; and B) the combined with the signature of the school of	contact information/persor		



Part A4: Project Details

Indicate the project details included in the project/program/plan.

Note: When quantifying the amount of Active Transportation improvements proposed by the project, <u>do not double-count the</u> <u>improvements</u> that benefit both Bicyclists and Pedestrians (i.e. new RRFB/Signal should only show as a Pedestrian <u>or</u> Bicycle Improvement).

Bicycle Improvements

What % of the BICYCLE related	ed project cost are	e going t	owards clo	sing a "Gap'	' in inf	rastructure'	? 0%			
(As opposed to cost going tow	vards "improving"	existing	bicycle infr	astructure: i.	.e. Cla	ass 2 to Cla	ss 4)			
New Bike Lanes/Routes:	Class 1:	0	Linear Fe	et		Class 2:	0	Linear Feet		
	Class 3:	0	_ Linear Fe	et		Class 4:	0	Linear Feet		
Signalized Intersections:	New Bike Boxes	s:	0	Number		Timing Im	provements:	0	Number	
Un-Signalized Intersections:	New RRFB/Sigr	nal:	0	Number		Crossing-	Surface Impro	ovements:	0	Number
Mid-Block Crossing:	New RRFB/Sigr	nal:	0	Number		Crossing-	Surface Impro	ovements:	0	Number
Lighting:	Intersection:	0	Num	ber		Roadway	Segments:	0 [_inear Fee	ŧ
Bike Share Program:	New Station:	0 _{Nu}	umber			New Bikes	s: 0 Nu	mber		
Bike Racks/Lockers:	New Racks:	0 NI	umber			New Secu	red Lockers:	0 _{Numb}	er	
Other Bicycle Improvements:	#1·			#-	0	#2·			#-	0

Pedestrian Improvements

What % of the PEDESTRIAN related project cost are going towards closing a "Gap" in infrastructure?	0 %
(As opposed to cost going towards "improving" existing pedestrian infrastructure.)	

Sidewalks:	New (4' to 8' wide):0 Linea	r Feet	New (over 8' wide): 0 Line	ear Feet
		r Feet	Reconstruct/Enhance Existing:	0 Linear Feet
	New Barrier Protected (Barrier, parking	g, functional-p	lanter, etc.): 0 Linear Fee	t
ADA Ramp Improvements:	New Ramp (none exist): 0 N	umber	Reconstruct Ramp to Standard:	0 _{Number}
Signalized Intersections:	New Crosswalk: 0 Numb	ber	Enhance Existing Crosswalk:	0 Number
	Ped-Heads: 0 Number		Shorten Crossing: 0	Number
	Timing Improvements: 0	Number		
Un-Signalized Intersections:	New Traffic Signal: 0 N	umber	New Roundabout: 0	Number
	New RRFB/Signal: 0 N	umber	Crossing-Surface Improvements:	0 Number
	Shorten Crossing: 0 N	umber		
Mid-Block Crossing:	New RRFB/Signal: 0 N	umber	Crossing-Surface Improvements:	0 Number
Lighting:	Intersection: 0 Number		Roadway Segments: 0	Linear Feet
Pedestrian Amenities:	Benches: 0 Number		Trash Cans: 0 Num	 ber
	Shade Trees: 0 Number		Shade Tree Type:	
Other Ped Improvements:	#1:	#: 0	#2:	#: 0
Multi-use Trail Improvem	nents			
Class 1 Trails:	New (8' or less wide): 0 Lin	ear Feet	New (over 8' wide): 0 Line	ear Feet
	Widen/Reconstruct Existing: 0	Linear Fe		
Non-Class 1 Trails:	New: 0 Linear Feet			0 Linear Feet
Other Trail Improvements:	#1:	#: 0	#2:	#: 0

Vehicular-Roadway Traffic-Calming Improvements

Road Diets:	Remove Travel Lane:	0	Linear Feet		Remove Right-Turn	Pocket:	0	Number	
Speed Feedback Signs:	Speed Feedback Signs:	0	Number						
Signalized Intersections:	Timing Improvements:	0	Number		New Roundabout:	0	Number		
Un-Signalized Intersections:	New Traffic Signal:	0	Number		New Roundabout:	0	Number		
Other Traffic-Calming	#1:		#:	0	#2:			#:	0
Improvements:									

Non-Infrastructure Components



STATE OF CALIFORNIA • DEPARTMENT OF TRANSPORTATION **ATP CYCLE 5 APPLICATION FORM** LAPG 22-U (REV 04/2020)

Regional Initiative 0 % First Last Mile 0 % Community Initiative 0 % Other: , 0 % Safe Routes to School 0 % Other: , 0 % Program Activities: Insert the number of each type of activity included in the program. Do not double count. Regional Community Initiatives: 0 Number of walk or bike audits 0 Number of bicycle skills/safety classes 0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events 0 Number of community encouragement (i.e. bike to work days) Number of acy 0		
Safe Routes to School 0 % Program Activities: Insert the number of each type of activity included in the program. Do not double count. Regional Community Initiatives: 0 Number of walk or bike audits 0 Number of bicycle skills/safety classes 0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events		
O Number of walk or bike audits 0 Number of bicycle skills/safety classes 0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events		Community Initiative 0%
O Number of walk or bike audits 0 Number of bicycle skills/safety classes 0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events		Safe Routes to School 0 %
0 Number of walk or bike audits 0 Number of bicycle skills/safety classes 0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events	ogram Activities:	Insert the number of each type of activity included in the program. Do not double count.
0 Number of bicycle skills/safety classes 0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events		Regional Community Initiatives:
0 Number of pedestrian skills/safety classes 0 Number of community demonstration projects/pop-ups/open street events		
0 Number of community demonstration projects/pop-ups/open street events		
0 Number of community challenges (i.e. bike to work days)		
0 Number of law enforcement methods (i.e. progressive ticketing, deploying speed trailers, etc.)		
0 Number of community workshops/stakeholder meetings		
Safe Routes to School (SRTS):		Safe Routes to School (SRTS):
0 Number of classroom/PE classes receiving pedestrian/bicycle safety instruction/education		
0 Number of school assemblies receiving pedestrian/bicycle safety instruction/education		
0 Number of afterschool programs receiving pedestrian/bicycle safety instruction/education 0 Number of bike rodeos		
0 Number of pedestrian 'mock city' safety skills events		
		Number of schools with walking school bus program (defined as planned route with meeting points, a
0 timetable and a schedule of trained volunteers)		0 timetable and a schedule of trained volunteers)
Number of schools with bicycle train program (defined as a planned route with meeting points, a		0 timetable and a schedule of trained volunteers)
Number of SRTS encouragement days (i.e. designated monthly bike/walk to school days X number 0 school months X number of school involved)		Number of SRTS encouragement days (i.e. designated monthly bike/walk to school days X number of school months X number of school involved)
0 Number of SRTS law enforcement methods (i.e. progressive ticketing, deploying speed trailers, etc		0 Number of SRTS law enforcement methods (i.e. progressive ticketing, deploying speed trailers, etc.)
Number of training sessions to implement the SRTS program (i.e training for volunteer walking sch 0 bus leaders, crossing guards, etc.)		Number of training sessions to implement the SRTS program (i.e training for volunteer walking school bus leaders, crossing guards, etc.)
Other:		Other:
Number of		Number of
Number of		Number of
Communications: Check the box if the program will include the communication type.	mmunications:	
 Traditional media (radio ads, TV ads, newspaper ads, flyers, etc.) Social media (Twitter, Facebook, Instagram, etc.) 		
Large media (bus-wraps, billboards, etc.)		Large media (bus-wraps, billboards, etc.)
Print/electronic publications Other; (newsletters, blogs, etc.)		
What languages, if any, will the selected communications be translated to:		What languages, if any, will the selected communications be translated to:
Collaborative Check all parties that have a committed role in the project beyond submitting a letter of support. Partnerships:		Check all parties that have a committed role in the project beyond submitting a letter of support.
Local Public Health Department Schools/School Districts	-	Local Public Health Department
Law Enforcement		
Non-Profit Organizations/Community Based Other;		Non-Profit Organizations/Community Based Other;



Plan Type (only intended for Plans)

Plan Type:

- Check which type of Plan:
 - Bicycle Plan

] Active Transportation Plan

Safe Routes to School Plan



Right of Way (R/W) Impacts (Check all that apply)

Project is 100% within the Implementing Agency's R/W and/or is within their control <u>at the time of this application</u> submittal. (This includes temporary construction easements)

Project will likely require R/W in fee ownership, permanent easements and/or temporary construction easements from private owners and/ or will require utility relocations from utility companies outside that implementing agency's governmental control.

The federal R/W process involving private property acquisitions and/or private utility relocations can often take 18 to 24 months after environmental document approval. The project schedule in the application for R/W needs to reflect the necessary time to complete the federal R/W process.

What is the total number of private R/W parcels expected to be impacted?

What is the total number of utility companies expected to be impacted?

What is the total additional months needed (all project phases) for the expected R/W acquisitions and/or utility relocations?

Has the project schedule been developed to account for this time?

Project will likely encroach into Caltrans R/W requiring easements, encroachment permits and/or other approvals.

Is Caltrans the "Implementing Agency"?

*See the application instructions for more details on the required coordination, documentation and approval from Caltrans.

The applicant must attach the approved and signed Caltrans Checklist for ATP projects impacting Caltrans R/W.

The following project details must match the information shown in the approved Caltrans Checklist attached above:

What % of the project (by area) is within Caltrans R/W?

What % of the project (by total project cost) is within Caltrans R/W?

What is the total cost (all project phases) of all the project elements within Caltrans R/W?

What level of Caltrans project development oversite has been determined to be needed by Caltrans?

Is the project expected to be tracked by Caltrans as a "Local Assistance" or "Capital" project?

What is the total additional months needed (all project phases) for Caltrans to complete its required oversite responsibilities?

Has the project schedule been developed to account for this time?

Project will likely require R/W, Easements, encroachment and/or approval involving Governmental (excluding Caltrans - as Caltrans impacts are documented above), Environmental, or Railroad owner's property.

*See the application instructions for more details on the required coordination and documentation from these agencies.

Attach a letter of support or neutrality from each separate agency. Combine all letters in one pdf attachment.

The following information should be based on specific prior coordination and agreement between the agencies:

What is the total additional months needed (all project phases) for all of these agencies to complete their required oversite responsibilities and to complete any required actions that are necessary based on the expected R/W impacts?

Has the project schedule been developed to account for this time?

Program/Plan will likely have an open street/demonstration on state highway.



Part A5: Project Schedule

- NOTES: 1) Per CTC Guidelines, all project applications must be submitted with the expectation of receiving federal funding and therefore the schedule below must account for the extra time needed for federal project delivery requirements and approvals, including a NEPA environmental clearance and for each CTC allocation there must also be a Notice to Proceed with Federally Reimbursable work. 2) Prior to estimating the durations of the project delivery tasks (below), applicants are highly encouraged to review the appropriate
 - chapters of the Local Assistance Procedures Manual and work closely with District Local Assistance Staff.
 - 3) The proposed CTC Allocation dates must be between July 1, 2021 and June 30, 2024 to be consistent with the available ATP funds for Cycle 5.

INFRASTRUCTURE PROJECTS:

PA&ED Project Delivery Phase:

	Will ATP funds be used in this phase of the project? 🛛 Yes 🗌 No
	Proposed CTC "PA&ED Allocation" Date:
	Notice to Proceed with Federally Reimbursable ATP Work:
	Expected or Past Start Date for PA&ED activities:
	Time to complete the separate CEQA & NEPA studies/approvals: [Months (See note #2, above)
	Expected or Past Completion Date for the PA&ED Phase:
	* Applications showing the PA&ED phase as complete, must include/attach the signature pages for the CEQA and NEPA documents, which include project descriptions covering the full scope.
PS&E	Project Delivery Phase:
	Will ATP funds be used in this phase of the project?
	Proposed CTC "PS&E Allocation" Date:
	Notice to Proceed with Federally Reimbursable ATP Work:
	Expected or Past Start Date for PS&E activities:
	Time to complete the final Plans, Specification & Estimate: months
	Expected or Past Completion Date for the PS&E Phase:
	* Applications showing the PS&E phase as complete, must include/attach the signed & Stamped Title Sheet for the plans and approval page of the specifications.
<u>Right</u>	of Way Project Delivery Phase:
	Will ATP funds be used in this phase of the project? 🛛 Yes 🗌 No
	Proposed CTC "R/W Allocation" Date:
	Notice to Proceed with Federally Reimbursable ATP Work:
	Expected or Past Start Date for R/W activities:
	Time to complete the R/W Engineering, Acquisition, and Utilities: months
	Expected or Past Completion Date for the R/W Phase:
	* PS&E and Right of Way phases can be allocated at the same CTC meeting.
	r oke and right of way phases call be allocated at the same of o meeting.

* Applications showing the R/W phase as complete, must include/attach the Caltrans approved R/W Certification.

Const	struction Project Delivery Phase:			
	Will ATP funds be used in this phase of the project? \Box Yes \Box No			
	Proposed CTC "CON Allocation" Date:			
	Notice to Proceed with Federally Reimbursable ATP Work:			
	Expected Start Date for Construction activities:	Γ		
	Time to complete the Construction activities:		months	
	Expected or Past Completion Date for the CON Phase:			



NON-INFRASTRUCTURE (NI) AND "PLAN" PROJECTS: (This includes combined "I" and "NI" projects)

Will ATP funds be used in this phase of the project? Yes

Proposed CTC "CON Allocation" Date:

Notice to Proceed with Federally Reimbursable ATP Work:

Expected Start Date for "NI" or "Plan" Construction activities:

Time to complete the CON-Phase activities:

Expected Completion Date for the CON Phase:

No		
	month	າຣ



Part A6: Project Funding (1.000s)

				(1,0000)				
Project Phase	Total Project Costs	Total ATP Funding	ATP Allocation Year *	Total Non-ATP Funding **	Non- Participating Funding	"Prior" ATP Funding	Leveraging Funding	Future Local Identified Funding
PA&ED	-	-		-	-	-	-	-
PS&E	-	-		-	-	-	-	-
R/W	-	-		-	-	-	-	-
CON	-	-		-	-	-	-	-
NI-CON/ PLAN	-	-		-	-	-	-	-
TOTAL	-	-		-	-	-	-	

* The CTC Allocation-Year is calculated based on the information entered into the "Project Schedule" section.

** Applicants must ensure that the "Total Non-ATP Funding" values show in this table match the overall Non-ATP Funding values they enter into Page 2 of the PPR (later in this form)

ATP FUNDING TYPE REQUESTED:

Per the CTC Guidelines, all ATP projects must be eligible to receive federal funding. Most ATP projects will receive federal funding; however, it is the intent of the Commission to consolidate the allocation of federal funds to as few projects as practicable. Therefore, the smallest projects may be granted State Funding from the State Highway Account (SHA) for all or part of the project. Agencies with projects under \$1M, especially ones being implemented by agencies who are not familiar with the federal funding process, are encouraged to request State funding.

Yes No

Do you believe your project warrants receiving state-only funding?

If "Yes", applicants requesting SHA must also attach an "Exhibit 22-F"

If "Yes", provide a brief explanation. (Max of 50 Words)	Words Remaining:

ATP PROJECT PROGRAMMING REQUEST (PPR):

Using the Project Schedule, Project Funding, and General Project information provided, this electronic form has automatically prepared the following PPR pages. Applicants must review the information in the PPR to confirm it matches their expectations.



Amendment (E	xisting Project)	Υ] N 🗌					Date	e:
District	EA		Project	ID	PPNO	MPO ID		Alt Projec	
					-				ATP
County	Route/Corr	idor	DM DL	PM Ahd		Broiget Spons	or/Lead Agend	2)/	
County	Route/Con	luoi				Project Spons	on Leau Ayen	Ly .	
						MPO		Element	
Project N	anager/Contac	t	Ph	one		F-mail	Address		
110,0001	lanagon oontao			5110		2	Addiooo		
Project Title									
Location (Proje	ct Limits), Des	cription	(Scope	of Work)					
Component					Im	plementing Agency			
PA&ED									
PS&E									
Right of Way									
Construction									
Legislative Dis	tricts								
Assembly:			ç	Senate:		Co	ngressional:		
-	s (lf more space	o is noo			itional Informatio	n field on the next page	-		
r roject benent	s (in more space		ueu, use	The Aud		in held on the hext pag	Je./		
Purpose and N	eed								
Purpose and N	eed								
			_						
	eed ategory			0	Dutputs/Outcome	S	Unit		Total
				C	Outputs/Outcome	S	Unit		Total
				C	Outputs/Outcome	S	Unit		Total
					Outputs/Outcome	S	Unit		Total
				C	Outputs/Outcome	S	Unit		Total
C	ategory								
ADA Improvem	ategory ents: Y 🗌 N			Bike/Ped	Improvements: Y		Reversible La		
ADA Improvem Inc. Sustainable	ategory ents: Y 🗌 N[eCommunities S			Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable	ategory ents: Y N N Communities S			Bike/Ped	Improvements: Y		Reversible La	<u>N</u>	
ADA Improvem Inc. Sustainable Project Milesto Project Study R	ategory ents: Y N N Communities S ne eport Approved	trategy		Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable Project Milesto Project Study R Begin Environm	ategory ents: Y N Communities S ne eport Approved ental (PA&ED) F	otrategy Phase	Goals: Y	Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable Project Milesto Project Study R Begin Environm Circulate Draft B	ategory ents: Y N Communities S one eport Approved ental (PA&ED) F Environmental D	otrategy Phase	Goals: Y	Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable Project Milesto Project Study R Begin Environm Circulate Draft R Draft Project Re	ategory ents: Y N Communities S ne eport Approved ental (PA&ED) F Environmental D sport	^D hase ocumen	Goals: Y t (Docum	Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable Project Milesto Project Study R Begin Environm Circulate Draft R Draft Project Re End Environme	ategory ents: Y N Communities S one eport Approved ental (PA&ED) F Environmental D eport ntal Phase (PA&	^D hase ocumen	Goals: Y t (Docum	Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable Project Milesto Project Study R Begin Environm Circulate Draft R Draft Project Re End Environme Begin Design (F	ategory ents: Y N Communities S ne eport Approved ental (PA&ED) F Environmental D eport ntal Phase (PA& 2S&E) Phase	Phase ocumen ED Mile	Goals: Y t (Docum estone)	Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
ADA Improvem Inc. Sustainable Project Milesto Project Study R Begin Environm Circulate Draft R Draft Project Re End Environme Begin Design (F End Design Pha	ategory ents: Y N communities S ence ental (PA&ED) F Environmental D eport ental Phase (PA& PS&E) Phase ase (Ready to List	Phase ocumen ED Mile	Goals: Y t (Docum estone)	Bike/Ped	Improvements: Y		Reversible La Emissions: Y [<u>N</u>	Y 🗌 N
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Date:



Exhibit 22-G Project Programming Request (PPR)

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			Pro	oject Info	rmation:			1 =1
Cou	unty	Ro	ute	E	A	Proje	ect ID	PPNO
	-							
·			Fur	ding Info	rmation:	•		
		DO						
	Propos	ed Total Pro	oject Cost (\$1,000s)				Notes:
Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	
0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	
	-	-		-	-	-		
	-	-	-		-	-		
-	-	-	-		-	-	-	
U	0	0	U	U	U	U	U	
Infrastruct	ure Cycle 5							Program Code
			Allocation	(\$1,000s)				20.30.720
Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
0	0	0	0	0	0	0	0	Caltrans
0	0	0	0	0	0	0	0	Notes:
0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	
0	0	0	0	0	0	0	0	
Non-Infras	tructure Cv	cle 5						Program Code
			Allocation	(\$1.000s)				20.30.720
Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
0	0	0	0	0	0	0	0	Caltrans
0	0	0	0	0	0	0	0	Notes:
0	0	0	0	0	0	0	0	
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Plan Cycle	5					•		Program Code
		d Fundina	Allocation	(\$1.000s)				20.30.720
Prior	-				24/25	25/26+	Total	Funding Agency
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Previous 0	Cycle							Program Code
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					24/25	25/26+	Total	Funding Agency
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Prior 0	20/21	21/22 0	22/23	23/24 0	0	0	0	
	20/21							Caltrans Notes:
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Exhibit 22-G Project Programming Request (PPR)

					Date:					
	Project Information:									
Project Title:										
District	County	Route	EA	Project ID	PPNO					

Summary of Non-ATP Funding

The Non-ATP funding shown on this page must match the values in the Project Funding table.

Fund No. 2:									Program Code
		Propose	d Fundina	Allocation ((\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 3:									Program Code
		Propose	d Funding	Allocation ((\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 4:									Program Code
		Propose	d Funding	Allocation ((\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 5:									Program Code
		Propose	d Funding	Allocation ((\$1,000s)			-	
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 6:									Program Code
		Propose	d Funding	Allocation ((\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	
Fund No. 7:									Program Code
		-		Allocation					
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0		



1.

2.

Part A7: Funding Criteria

monstrated fiscal needs of the applicant:	
Is all or part of the project currently (or has it ever been) formally programmed in an RTPA Caltrans funding program?	A, MPO and/or Ves N
If "Yes", explain why the project is not considered "fully funded". (Max of 200 Words)	Words Remaining:
Are any elements of the proposed project <u>directly or indirectly</u> related to the intended imp past or future development or capital improvement project?	rovements of a Yes N
If "Yes", explain why the other project cannot fund the proposed project. (Max of 200 Words)	Words Remaining:
Are adjacent properties undeveloped or under-developed where standard "conditions of d could be placed on future adjacent redevelopment to construct the proposed project impr	
could be placed on future adjacent redevelopment to construct the proposed project impr	words Remaining: Words Remaining: een developed and Yes N e proposed project is consistent. Attac
could be placed on future adjacent redevelopment to construct the proposed project impr If "Yes", explain why the development cannot fund the proposed project. (Max of 200 Words) Insistency with an adopted regional transportation plan: Is the project consistent with the relevant adopted regional transportation plan that has be updated pursuant to Government Code Section 65080? If "Yes", the applicant must provide that portion of Regional Transportation Plan showing that the a copy of ONLY the following elements of the plan: cover page and pages linking the proposed p mark the attachment to clearly identify the connection.	words Remaining: Words Remaining: een developed and Yes N e proposed project is consistent. Atta
could be placed on future adjacent redevelopment to construct the proposed project impr If "Yes", explain why the development cannot fund the proposed project. (Max of 200 Words) Insistency with an adopted regional transportation plan: Is the project consistent with the relevant adopted regional transportation plan that has be updated pursuant to Government Code Section 65080? If "Yes", the applicant must provide that portion of Regional Transportation Plan showing that the a copy of ONLY the following elements of the plan: cover page and pages linking the proposed p	words Remaining: Words Remaining: een developed and Yes N e proposed project is consistent. Atta

Note: Projects not providing proof will be disqualified and not be evaluated.



3. Is the Implementing Agency Caltrans?

Yes No

Per the CTC, Caltrans must document the need to address this project with ATP funds, versus other funding streams available for complete streets through existing Caltrans funding. Attached the necessary documentation:

Per the CTC Guidelines, Caltrans nominated projects must illustrate coordination with the corresponding local and regional agencies. Caltrans is required to show assurance that local communities are supportive of and have provided feedback on the proposed Caltrans ATP project. Attached the necessary documentation:



Question #1

QUESTION #1

DISADVANTAGED COMMUNITIES (0-10 POINTS)

This project does not qualify as a Disadvantaged Community.

A. Map of Project Boundaries, Access and Destination (0 points): Required

Provide a scaled map showing the boundaries of the proposed project/program/plan, the geographic boundaries of the disadvantaged community, and disadvantaged community access point(s) and destinations that the project/program/plan is benefiting.

B. Identification of Disadvantaged Community: (0 points)

Select one of the following 5 options. Must provide information for all Census Tract/Block Group/Place Number that the project affects.

- Median Household Income
- CalEnviroScreen
- Free or Reduced Priced School Meals Applications using this measure must demonstrate how the project benefits the school students in the project area.
- Healthy Places Index
- Other

Select Option:

The <u>Median Household Income</u> (Table ID B19013) is less than 80% of the statewide median based on the most current Census Tract (ID 140) level data from the 2014-2018 American Community Survey (ACS) (<\$56,982). Communities with a population less than 15,000 may use data at the Census Block Group (ID 150) level. Unincorporated communities may use data at the Census Place (ID 160) level. Data is available at: <u>https://data.census.gov/cedsci/?intcmp=aff_cedsci_banner</u>

Census Tract/Block Group/Place #	Population	MHI

Lowest median household income from above (autofill): \$ (to be used for qualifying as benefiting a DAC only)

Median household income by census tract for the community(ies) benefited by the project: \$ (to be used for severity calculation only)

Must attach a copy of FactFinder ACS page for each census tract listed above. Attach all pages as one pdf.

An area identified as among the most disadvantaged 25% in the state according to the CalEPA and based on the California Communities Environmental Health Screening Tool 3.0 (CalEnviroScreen 3.0) scores (score must be greater than 39.34). This list can be found at the following link under SB 535 List of Disadvantaged Communities:

https://oehha.ca.gov/media/downloads/calenviroscreen/document/ces3results.xlsx

NOTE: Use the CES 3.0 Score value from Column H only! The Census Tract number is in Column A, the Population is in Column B.

Census Tract/Block Group/Place #	Population	CalEnviroScreen Score		

Highest California Communities Environmental Health Screening Tool (CalEnviroScreen) score from above (autofill):

(to be used for qualifying as benefiting a DAC only)

California Communities Environmental Health Screening Tool (CalEnviroScreen) score for the community benefited by the project:

(to be used for severity calculation only)

Must attach a copy of CalEnviroScreen page for each census tract listed above. Attach all pages as one pdf.



LAPG 22-U (REV 04/2020)

School Name	School Enrollment	% of Students Eligible for FRPM
At least 75% of public school students in the proje	ect area are eligible to receive	free or reduced-price meals under the
National School Lunch Program. Data is available	at: https://www.cde.ca.gov/d	<u>s/sd/sd/documents/frpm1819.xlsx</u> (auto
filled from Part A). Applicants using this measure r	must demonstrate how the pr	oject benefits the school students in the
project area. Project must be located within two n	niles of the school(s) represer	nted by this criteria.
NOTE: Use the value from Column V only! The So	chool Name is in Column G, t	he Enrollment is in Column R.

School Name	School Enrollment	% of Students Eligible for FRPM		
	0			
Highest percentage of students eligible from above	e (autofill): (to be	used for qualifying as benefiting a DAC only)		

(to be used for qualifying as benefiting a DAC only) Highest percentage of students eligible from above (autofill): Percentage of students eligible for the Free or Reduced Price Meals Programs:

(to be used for severity calculation only)

The Healthy Places Index (HPI) includes a composite score for each census tract in the state. The higher the score, the healthier the community conditions based on 25 community characteristics. The scores are then converted to a percentile to compare it to other tracts in the state. A census tract must be in the 25th percentile or less to qualify as a disadvantaged community. Data and maps found can be found at California Healthy Places Index at https://healthyplacesindex.org. Access the map directly at https://map.healthyplacesindex.org/. View step-by-step HPI tutorial videos at: https://healthyplacesindex.org/how-to/.

Census Tract/Block Group/Place #	Population	HPI Percentile	
The Lowest HPI Percentile from above (autofill):	(to be used for qu	(to be used for qualifying as benefiting a DAC only)	

HPI percentile for the community benefited by the project: (to be used for severity calculation only)

Must attach a copy of the HPI page for each census tract listed above. Attach all pages as one pdf.

Other

Projects located within Federally Recognized Tribal Lands (typically within the boundaries of a Reservation or Rancheria?

Yes No

 If a project applicant believes a project benefits a disadvantaged community but the project does not meet the aforementioned criteria due to a lack of accurate Census data or CalEnviroScreen data that represents a small neighborhood or unincorporated area, the applicant must submit for consideration a quantitative assessment to demonstrate that the community's median household income is at or below 80% of that state median household income. (Max of 100 Words) Words Remaining:

 Regional definition: For the statewide and small urban & rural competitive portions of the Active Transportation Program a regional definition of disadvantaged communities must be adopted as part of a regular 4-year cycle adoption of a Regional Transportation Plan (RTP)/Sustainable Communities Strategy (SCS) by an MPO or RTPA per obligations with Title VI of the Federal Civil Rights Act of 1964. Any regional definition, such as "environmental justice communities" or "communities of concern," must document a robust public outreach process that includes the input of community stakeholders, and be stratified based on severity. If the applicant believes a project benefits a disadvantaged community based on an adopted regional definition, the applicant must submit for consideration the regional definition, as well as how their specific community qualifies under that definition. (Max of 200 Words)

Words Remaining:

C. Direct Benefit: (0 - 4 points)

1. Explain how the project closes a gap, provides connections to, and/or addresses a deficiency in an active transportation network and how the improvements meet an important need of the disadvantaged community. Address any issues of displacement that may occur as a result of this project, if applicable. (Max of 500 Words) Words Remaining:



D. Project Location: (0 - 2 points) Is your project located within a disadvantaged community?

E. Severity: (0 - 4 points) Auto calculated



Question #2

QUESTION #2

POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-52 POINTS)

Safe Routes to School projects: The following information related to the Safe Routes to School Projects data was already entered in part 3 of the application.

School	Total Student Enrollment	Approx. # of Students Living Along School Route Proposed	
	0	0	
Total	0	0	

A. Statement of project need. Describe the issue(s) that this project will address. How will the proposed project benefit the non-motorized users? What is the project's desired outcome and how will the project best deliver that outcome? (0-26 points)

Discuss:

- Destinations and key connectivity the project will achieve
- · How the project will increase walking and/or biking
 - The lack of mobility if applicable Does the population have limited access to cars? bikes? and transit?
 - Does the project have an unserved or underserved demand?
- The local health concern responses should focus on:
 - Specific local public health concerns, health disparity, and/or conditions in the built and social environment that affect the project community and can be addressed through the proposed project. Please provide detailed and locally relevant answers instead of general descriptions on the health benefits of walking and biking (i.e. "walking and biking increase physical activity").
 - Local public health data demonstrating the above public health concern or health disparity. Data should be at the smallest geography available (state or national data is not sufficient). One potential source is the Healthy Places Index (HPI) (<u>http:// healthyplacesindex.org</u>)
- For combined I/NI projects: Discuss need for an encouragement, education, and/or enforcement program.

			Words Remaining:
((Max of 750 Words)		
`	`		

B. Describe how the proposed project will address the active transportation need: (0-27 points)

What type of active transportation need will the proposed project directly address (select one or more) of the following elements, and discuss how the project will be meeting the identified need.

- 1. Proposed project address:
 - **Closure of a gap?** Gap closure = Construction of a missing segment of an existing facility in order to make that facility continuous.
 - Creation of new routes?

New Route = Construction of a new facility that did not previously exist that provides a transportation route.

- Removal of barrier to mobility? Describe the type of barrier.
- Other improvements to existing routes?

(Max of 400 words)

Words Remaining:





Must provide a map identifying the location of each: gap closures and connections; the new routes; and the barriers and improvements.

3. Referencing this map, describe the existing route(s) that currently connect the affected transportation related and community identified destinations and why the route(s) are not adequate. (Max of 200 words)

 Words Remaining:

4. Referencing this map, describe how the project links or connects, or encourages use existing routes to transportation-related and community identified destinations where an increase in active transportation modes can be realized, including but not limited to: schools, school facilities, transit facilities, community, social service or medical centers, employment centers, high density or affordable housing, regional, State or national trail system, recreational and visitor destinations or other community identified destinations. Specific destinations must be identified.

• For combined I/NI projects: discuss how the encouragement, education, and/or enforcement program will help address the needs.

(Max of 400 words)

Words Remaining:



Question #3

QUESTION #3

POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)

A. Describe the project location's history of pedestrian and bicycle collisions resulting in fatalities and injuries to non-motorized users, which this project will mitigate. (12 points max)

Applicants are encouraged to use the new UC Berkeley SafeTREC TIMS tool which was specifically designed for the ATP to produce these documents in an efficient manner. Applicants with access to alternative collision data tools and training can utilize their choice of methods/tools. Applicants must respond to question 1 or 2, and have the option to respond to both.

- 1. For applications using the TIMS ATP tool, attach the following:
 - a. Collision Heat-map of the area surrounding the project limits demonstrating the relative collision history of the project limits in relation to the overall jurisdiction/community's collision history
 - b. Project Area Collision Map identifying the past crash locations within the project limits
 - c. Collision Summaries and collision lists/reports demonstrating collision trends, collision types, and collision details
 - d. For a Combined I/NI project If the NI project area is different than the infrastructure portion, the applicant may attach NI related heat-maps, etc in Attachment J

Combine the various maps/summaries into one PDF file and attach it in the field below.

 Applications that do not have the collision data above OR that prefer to provide additional collision data and/or safety in a different format can provide this data below. (Examples include: Collision Rates, Community Observations, Surveys, Street Story (<u>https://streetstory.berkeley.edu/</u>), Crowd Source, etc.)

The data and corresponding methodologies can be included in written/text form and/or via a separate attachment in the field below.

(Max of 200 Words) (optional)

Words Remaining:

Data and methodologies Attachment (optional)

3. From the project-area collision summaries/data provided in questions 1 and/or 2, enter the total reported pedestrian and/or bicycle collisions using the most recent 5 to 11 years of available data:

How many years of collision data were used in the Heat Maps and collision summaries:				
# of Crashes	Pedestrian	Bicycle	Total	Average Per Year
Fatalities			0	
Injuries			0	
Total	0	0	0	



. Referencing the project-area collision summaries/data provided in questions 1 and/or 2, discuss the extent to which the proposed project limits represents one of the agency's top priorities for addressing ongoing safety and discuss how the proposed safety improvements correspond to the types and locations of the past collisions. (e.g. sidewalks, bike lanes, lighting, bulb-outs, signals/ barriers, etc.)

For Projects with Non-Infrastructure elements (Combined I/NI projects):

- As appropriate, describe how the NI program elements:
- educates bicyclists, pedestrians, and/or drivers about safety hazards for pedestrians and bicyclists; and
- encourages safe behavior, including through enforcement.

(Max of 700 Words)

Words Remaining:

B. Safety Countermeasures (13 points max)

Referencing the information provided in Part A, demonstrate how the proposed countermeasures directly address (one or more) of the following underlying factors that are contributing to the occurrence (or potential occurrence) of pedestrian and/or bicyclist collisions.

- a. Reduces speed and/or volume of motor vehicles in the proximity of non-motorized users
- b. Improves sight distance and/or visibility between motorized and non-motorized users
- c. Eliminates potential conflict points between motorized and non-motorized users, including creating physical separation between motorized and non-motorized users
- d. Improves compliance with local traffic laws for both motorized and non-motorized users
- e. Addresses inadequate vehicular traffic control devices
- f. Addresses inadequate or unsafe bicycle facilities, trails, crosswalks and/or sidewalks
- g. Eliminates or reduces behaviors that lead to collisions involving non-motorized users

(Max of 1500 Words)

Words Remaining:



Question #4

QUESTION #4

PUBLIC PARTICIPATION and PLANNING (0-10 POINTS)

A. Describe the community based public participation process that culminated in the project

Include discussions of: What was the process to prepare for existing and future needs of users of this project? Who was engaged in the public participation and planning process? How will stakeholders continue to be engaged in the implementation of the project?

(Max of 1000 words)

Words Remaining:

Attach any applicable Public Participation & Planning documents:



Question #5

QUESTION #5 SCOPE AND PLAN CONSISTENCY (0 - 3 points)

A. The evaluators will consider the following: (3 points max)

- Consistency between the Layouts/maps, Engineer's estimate and Proposed scope
- Compliance with the Engineer's Checklist
- Complete project schedule



Question #6

USE OF CALIFORNIA CONSERVATION CORPS (CCC) OR CERTIFIED LOCAL COMMUNITY CONSERVATION CORPS (CALCC) (0 to -5 POINTS)

Applicant has not coordinated with both corps, or Tribal Corps (if applicable) (-5 points)

Applicant contacted the corps; but does not intend to partner with any corps (-5 points)

Applicant is not requesting Construction funds (0 points)

Step 1: The applicant must submit the ATP Corps Consultation Form to both the CCC and CALCC at least ten (10) business days prior to the application submittal to Caltrans. The CCC and CALCC will respond within ten (10) business days from receipt of the information. Links to the ATP Corps Consultation Form, instructions and contact information for submission or questions can be found at:

California Conservation Corps ATP webpage

Or

Certified Local Conservation Corps ATP webpage

The applicant must also attach any email correspondence from the CCC and CALCC or Tribal Corps (if applicable) to the application verifying communication/participation. Failure to attach their email responses will result in a loss of 5 points.

Attach submittal email, response email and any attachment(s) from the CCC:

Attach submittal email, response email and any attachment(s) from the CALCC:

Attach submittal email, response email and any attachment(s) from the Tribal Corps (If applicable):

Step 2: The applicant has coordinated with the CCC AND with the CALCC, or the Tribal Corps and determined the following: (check appropriate box)

Applicant intends to utilize the CCC, CALCC, or the Tribal Corps on the following items listed below. (0 points) (Max of 100 Words)

Words Remaining:

No corps can participate in the project. (0 points)

At the time that the application was submitted, the applicant had not received a response from the following corps: (0 points)

☐ the CCC ☐ the CALCC ☐ the Tribal Corps (if applicable)



Question #7

QUESTION #7 APPLICANT'S PERFORMANCE ON PAST ATP FUNDED PROJECTS (0 to -10 points)

For CTC use only.



Part C: Application Attachments

Applicants must ensure all data in this part of the application is fully consistent with the other parts of the application. See the Application Instructions and Guidance document for more information and requirements related to Part C.

List of Application Attachments

The following attachment names and order must be maintained for all applications. Depending on the Project Type (I, NI or Plans) some attachments will be intentionally left blank. All non-blank attachments must be identified in hard-copy applications using "tabs" with appropriate letter designations.

Application Signature Page (Required for all applications)

Engineer's Checklist (Required for Infrastructure & Combo Projects)

Project Location Map (Required for all applications)

Project Map/Plans showing existing and proposed conditions (Required for all Infrastructure Projects; Optional for 'Non-Infrastructure' and 'Plan' Projects)

Photos of Existing Conditions (Required for all applications)

Project Estimate (Required for all Infrastructure Projects)

Non-Infrastructure Work Plan (Form 22-R)

(Required for all projects with Non-Infrastructure Elements)

Plan Scope of Work (Form 22-PLAN)

(Required for all Plan Projects)

Letters of Support (10 maximum) and Support Documentation

(Required or recommended for all projects as designated in the instructions) (All letters must be scanned into one document.)

Exhibit 22-F State Funding

Additional Attachments

(Additional attachments may be included. They should be organized in a way that allows application reviews easy identification and review of the information.) (All additional attachments must be scanned into one document.)

Attachment K

Attachment J

Attachment D

Attachment A

Attachment B

Attachment C

Attachment E

Attachment F

Attachment G

Attachment H

Attachment I