For training, resources, and technical assistance that can help with an ATP application, please visit the Active Transportation Resource Center (ATRC) at: http://caatpresources.org/

ACTIVE TRANSPORTATION PROGRAM

IMPLEMENTING AGENCY: Auto-populated with data from Part A1: Applicant Information

PROJECT TYPE: Infrastructure - Small



PROJECT APPLICATION NO.: | Auto-populated with data from Part A1 and A2

Auto-populated with data from Part A2: General Project Information PROJECT NAME:

PROJECT DESCRIPTION: Auto-populated with data from Part A2: General Project Information

PROJECT LOCATION:

Auto-populated with data from Part A2: General Project Information

	ATP FUNDED COMPONENTS										
Infrastructure											
	PA&ED		PS&E		R/W		CON	Non-l	nfrastructure		Plan
\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
FY	-	FY	-	FY	-	FY	-	FY	-	FY	-

		PROJECT FU	NDING INFORMA	TION (1,000s)		
Total Project \$	Total ATP \$	Total Non-ATP \$	Past ATP \$	Leveraging \$	Non-Participating \$	Future Local \$
-	-	-	-	-	-	-

For training, resources, and technical assistance that can help with an ATP application, please visit the Active Transportation Resource Center (ATRC) at: http://caatpresources.org/

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Part A1: Applicant Information

Implementing Agency: This agency must enter into a Master Agreement with Caltrans and will be financially and contractually responsible for the delivery of the project within all pertinent Federal and State funding requirements, including being responsible and accountable for the use and expenditure of program funds. This agency is responsible for the accuracy of the technical information provided in the application and is required to sign the application.

LOCODE:	IMPLEMENTING AGENCY'S NAME:				
IMPLEMENTING AGENCY'S ADDRESS	CITY	ZIP CODE			
		CA			
IMPLEMENTING AGENCY'S CONTACT PERSON:	CONTACT PERSON'S TITLE:				
CONTACT PERSON'S PHONE NUMBER:	CONTACT PERSON'S EMAIL ADDRES	S:			
Applicants have the opportunity to insert a project picture, agency seal, or other image on the cover page. If you would like to do this, attach the image (*.jpg, *.bmp, *.png, etc.) by clicking in the box.					
MASTER AGREEMENTS (MAs):					
Does the Implementing Agency currently have a MA with C	altrans? Yes No				
Implementing Agency's Federal Caltrans MA number					
Implementing Agency's State Caltrans MA number					
* Implementing Agencies that do not currently have a MA with Caltrans, Caltrans prior to funds allocation. The MA approval process can take 6 meet the requirements necessary for the State to enter into a MA with 1 Allocation timeline requirements and the loss of ATP funding.	to 12 months to complete and there is no	guarantee the agency will			
Project Partnering Agency: The "Project Partnering Agency" is defined as an agency, other than Implementing Agency, that will assume the responsibilities for the ongoing operations and maintenance of the improved facility. The Implementing Agency must: 1) ensure the Partnering Agency agrees to assume responsibility for the ongoing operations and maintenance of the improved facility, 2) provide documentation of the agreement (e.g., letter of intent) as part of the project application, and 3) ensure a copy of the Memorandum of Understanding or Interagency Agreement between the parties is submitted with the first request for allocation. For these projects, the Project Partnering Agency's information shall be provided below.					
Based on the definition above, does this project have a partnering a	agency? Yes No				
PROJECT PARTNERING AGENCY'S NAME:					
PROJECT PARTNERING AGENCY'S CONTACT PERSON:	CONTACT PERSON'S TITLE:				
CONTACT PERSON'S PHONE NUMBER:	CONTACT PERSON'S EMAIL ADDRES	S:			
Attach a "letter of intent" or other documentation.					



Part A2: General Project Information

	ords) (To be used in the CTC project list)	Words Remaining:
PROJECT / APPLICATION NUM		
SUMMARY OF PROJECT SCOI (Summary of the Existing Conditi	PE: (Max of 300 Words) on, Project Scope, the Expected Benefits)	Words Remaining:
<u> </u>		
OUTCOME/OUTPUT: (Max of 35		
This outcome/output will appear opedestrian-scale lighting will provide	on your vote boxes when you allocate for funds with the CTC. (Example ride added safety for pedestrians and/or bicyclists at this busy intersecti	
		on.) Words Remaining:
FTIP PROJECT DESCRIPTION:	(Max of 180 Characters)	Characters Remaining:
PROJECT LOCATION: (Max of	180 characters)	Characters Remaining:
In addition to the Location Descri	ption provided, attach a location map to the application. The location m	nap needs to show the project
ooundaries in relation to the Impl		map resource to show the project
Project Coundinates //atitude//a	ongitude in decimal format) Lat. N /long.	W
Project Coordinates: (lalilude/id		
`	ict(s):	
Congressional Distr		
Congressional District		
Congressional District State Senate District Caltrans District:		
Congressional District State Senate District Caltrans District: County:		
Congressional District State Senate District Caltrans District:		
Congressional District State Senate District Caltrans District: County:		
Congressional District State Senate District Caltrans District: County: MPO:		

Yes No

If yes, how many previous awards?

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Project Number	Past Project Funding	Funded Amount \$	Project Type	Type of overlap/connection with past projects (select only one which matches the best)

Part A3: Project Type

ROJECT TYPE: (Use the drop down menu to select.) Infrastructure - Small Infrastructure - Small Active Transportation Infrastructure - Small Active Transportation - Infrastructure projects mount of the project of the pro		
Bicycle Plan	ROJECT TYPE: (Use the drop down menu to select.) Infrastructure - Small	
Other plans that include Bicycle and/or Pedestrian Improvements your project in a current Plan? Yes No ROJECT SUB-TYPE (check all Project Sub-Types that apply): Bicycle Transportation	dicate any of the following plans that your agency currently has: (Check all that apply)	
Your project in a current Plan?	Bicycle Plan Pedestrian Plan Safe Routes to School Plan Active Transportation Plan None	
ROJECT SUB-TYPE (check all Project Sub-Types that apply): Bicycle Transportation	Other plans that include Bicycle and/or Pedestrian Improvements	
Bicycle Transportation % of Project 0 % Pedestrian Transportation % of Project 0 % Safe Routes to School (Also fill out Bicycle and Pedestrian Sub-Type information above) For a project to qualify for Safe Routes to School designation, the project must directly increase safety and convenience for public school students to walk and/or bike to school. Safe Routes to Schools infrastructure projects must be located within two miles of a public school or within the vicinity of a public school bus stop and the students must be the intended beneficiaries of the project. Other than traffic education and enforcement activities, non-infrastructure projects do not have a location restriction. Projects with Safe Routes to School elements must fill out "School and Student Details" later in this application. As a condition of receiving funding, projects with Safe Routes to School Elements must commit to completing additional before and after student surveys as defined in the Caltrans Active Transportation Guidelines (LAPG Chapter 22). Trails (Multi-use and Recreational): (Also fill out Bicycle and Pedestrian Sub-Type information above) How many schools does the project impact/serve: 0 For each school benefited by the project: 1) Fill in the school and student information; and 2) Include the required attachment information. School Name: School Name: School Address: District Name: District Address: District Address: District Address: District Project Improvements maximum distance from school 0.00 mile Total student enrollment: Approximate # of students living along route proposed for improvement: 0 Percentage of students eligible for free or reduced meal programs** **Refer to the California Department of Education website: https://www.cde.ca.gov/ds/sd/sd/documents/frpm1819.xlsx NOTE: Use the value from Column V only! The School Name is in Column 6, the Enrollment is in Column 8. Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the locations and all mits of the proposed	your project in a current Plan?	
Bicycle Transportation % of Project 0 % Pedestrian Transportation % of Project 0 % Safe Routes to School (Also fill out Bicycle and Pedestrian Sub-Type information above) For a project to qualify for Safe Routes to School designation, the project must directly increase safety and convenience for public school students to walk and/or bike to school. Safe Routes to Schools infrastructure projects must be located within two miles of a public school or within the vicinity of a public school bus stop and the students must be the intended beneficiaries of the project. Other than traffic education and enforcement activities, non-infrastructure projects do not have a location restriction. Projects with Safe Routes to School elements must fill out "School and Student Details" later in this application. As a condition of receiving funding, projects with Safe Routes to School Elements must commit to completing additional before and after student surveys as defined in the Caltrans Active Transportation Guidelines (LAPG Chapter 22). Trails (Multi-use and Recreational): (Also fill out Bicycle and Pedestrian Sub-Type information above) How many schools does the project impact/serve: 0 For each school benefited by the project: 1) Fill in the school and student information; and 2) Include the required attachment information. School Name: School Name: School Address: District Name: District Address: District Address: District Address: District Name: District Address: District Multi-use and Recreational from school 0.00 mile Total student enrollment: Approximate # of students living along route proposed for improvement: 0 Percentage of students eligible for free or reduced meal programs** **Refer to the California Department of Education website: https://www.cde.ca.gov/ds/sd/sd/documents/frpm1819.xlsx NOTE: Use the value from Column V only! The School Name is in Column 6, the Enrollment is in Column 8. Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the location, and l		
□ Pedestrian Transportation % of Project □ 0 % □ Safe Routes to School (Also fill out Bicycle and Pedestrian Sub-Type information above) □ For a project to qualify for Safe Routes to School designation, the project must directly increase safety and convenience for public school students to walk and/or bike to school. Safe Routes to Schools infrastructure projects must be located within two miles of a public school or within the vicinity of a public school bus stop and the students must be the intended beneficiaries of the project. Other than traffic education and enforcement activities, non-infrastructure projects do not have a location restriction. Projects with Safe Routes to School elements must fill out "School and Student Details" later in this application. As a condition of receiving funding, projects with Safe Routes to School Elements must commit to completing additional before and after student surveys as defined in the Caltrans Active Transportation Guidelines (LAPG Chapter 22). □ Trails (Multi-use and Recreational): (Also fill out Bicycle and Pedestrian Sub-Type information above) How many schools does the project impact/serve: 0 For each school benefited by the project: 1) Fill in the school and student information; and 2) Include the required attachment information. School Name: School Address: District Name: District Name: District Address: CoDistrSchool Code: School Type: □ to □ Project improvements maximum distance from school0.00_ mile Total student enrollment: Approximate # of students living along route proposed for improvement:0 Percentage of students legible for free or reduced meal programs** **Refer to the California Department of Education website: https://www.cde.ca.gov/ds/sd/sd/documents/frpm1819.xlsx NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R. Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the locations and limits of the proposed project improvements; and B) the contac	ROJECT SUB-TYPE (check all Project Sub-Types that apply):	
Safe Routes to School (Also fill out Bicycle and Pedestrian Sub-Type information above) For a project to qualify for Safe Routes to School designation, the project must directly increase safety and convenience for public school students to walk and/or bike to school. Safe Routes to Schools infrastructure projects must be located within two miles of a public school or within the vicinity of a public school bus stop and the students must be the intended beneficiaries of the project. Other than traffic education and enforcement activities, non-infrastructure projects do not have a location restriction. Projects with Safe Routes to School elements must fill out "School and Student Details" later in this application. As a condition of receiving funding, projects with Safe Routes to School Elements must commit to completing additional before and after student surveys as defined in the Caltrans Active Transportation Guidelines (LAPG Chapter 22). Trails (Multi-use and Recreational): (Also fill out Bicycle and Pedestrian Sub-Type information above) How many schools does the project impact/serve: O For each school benefited by the project: 1) Fill in the school and student information; and 2) Include the required attachment information. School Name: School Address: District Address: District Address: CoDistSchool Code: School Type: I to Project improvements maximum distance from school O, 00 mile Total student enrollment: Approximate # of students living along route proposed for improvement: O Percentage of students eligible for free or reduced meal programs** **Refer to the California Department of Education website: https://www.cde.ca.gov/ds/sd/documents/frpm1819.xlsx NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R. Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the locations and limits of the proposed project improvements; and B) the contact information/person for the school, and a short statement of s	Bicycle Transportation % of Project 0 %	
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School Address: District Name: District Address: CoDistSchool Code: School Type: Project improvements maximum distance from school 0.00 mile Total student enrollment: Approximate # of students living along route proposed for improvement: 0 Percentage of students eligible for free or reduced meal programs** **Refer to the California Department of Education website: https://www.cde.ca.gov/ds/sd/sd/documents/frpm1819.xlsx NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R. Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the locations and limits of the proposed project improvements; and B) the contact information/person for the school, and a short statement of support	school students to walk and/or bike to school. Safe Routes to Schools infrastructure projects must be located within two public school or within the vicinity of a public school bus stop and the students must be the intended beneficiaries of the Other than traffic education and enforcement activities, non-infrastructure projects do not have a location restriction. Projects with Safe Routes to School elements must fill out "School and Student Details" later in this application. As a condition of receiving funding, projects with Safe Routes to School Elements must commit to completing additional after student surveys as defined in the Caltrans Active Transportation Guidelines (LAPG Chapter 22). Trails (Multi-use and Recreational): (Also fill out Bicycle and Pedestrian Sub-Type information above) How many schools does the project impact/serve: 0 For each school benefited by the project: 1) Fill in the school and student information; and 2) Include the required	miles of a project.
combined with the signature of the school official.	School Address: District Name: District Address: CoDistSchool Code: School Type: Project improvements maximum distance from school 0.00 mile Total student enrollment: Approximate # of students living along route proposed for improvement: 0 Percentage of students eligible for free or reduced meal programs** **Refer to the California Department of Education website: https://www.cde.ca.gov/ds/sd/documents/frpm1819.xlsx NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R. Attach the following: A) a map which clearly shows: 1) the student enrollment area, 2) the locations and limits of the proposed project improvements; and B) the contact information/person for the school, and a short statement of support	
	combined with the signature of the school official.	



Part A4: Project Details

Note: When quantifying the amount of Active Transportation improvements proposed by the project, do not double-count the

Indicate the project details included in the project/program/plan.

improvements that benefit both Bicyclists and Pedestrians (i.e. new RRFB/Signal should only show as a Pedestrian or Bicycle Improvement). **Bicycle Improvements** What % of the BICYCLE related project cost are going towards closing a "Gap" in infrastructure? (As opposed to cost going towards "improving" existing bicycle infrastructure: i.e. Class 2 to Class 4) New Bike Lanes/Routes: Class 1: Class 2: Linear Feet Linear Feet Class 4: Class 3: Linear Feet Linear Feet Signalized Intersections: New Bike Boxes: 0 Number Timing Improvements: 0 Number 0 Un-Signalized Intersections: New RRFB/Signal: Crossing-Surface Improvements: Number Number 0 Mid-Block Crossing: New RRFB/Signal: Crossing-Surface Improvements: Number Number Roadway Segments: 0 Linear Feet Lighting: Intersection: Number 0 Bike Share Program: New Station: Number New Bikes: 0 Number New Secured Lockers: 0 Number Bike Racks/Lockers: 0 _{Number} New Racks: Other Bicycle Improvements: #1: #2: **Pedestrian Improvements** What % of the PEDESTRIAN related project cost are going towards closing a "Gap" in infrastructure? (As opposed to cost going towards "improving" existing pedestrian infrastructure.) Sidewalks: New (4' to 8' wide): New (over 8' wide): 0 Linear Feet Linear Feet Widen Existing: Reconstruct/Enhance Existing: Linear Feet Linear Feet New Barrier Protected (Barrier, parking, functional-planter, etc.): Linear Feet ADA Ramp Improvements: 0 Number New Ramp (none exist): 0 Reconstruct Ramp to Standard: Number Signalized Intersections: New Crosswalk: Enhance Existing Crosswalk: Number Number Shorten Crossing: 0 Number Ped-Heads: Number Timing Improvements: Number New Roundabout: 0 Number Un-Signalized Intersections: New Traffic Signal: Number Crossing-Surface Improvements: 0 New RRFB/Signal: Number Shorten Crossing: Number Mid-Block Crossing: Crossing-Surface Improvements: 0 New RRFB/Signal: Number 0 Linear Feet Lighting: Roadway Segments: Intersection: Number Benches: Trash Cans: 0 Pedestrian Amenities: Number Number Shade Trees: Number Shade Tree Type: Other Ped Improvements: **Multi-use Trail Improvements** Class 1 Trails: New (8' or less wide): New (over 8' wide): 0 Linear Feet Linear Feet Widen/Reconstruct Existing: 0 Linear Feet Non-Class 1 Trails: New: 0 Linear Feet Widen/Reconstruct Existing: Linear Feet Other Trail Improvements: #1: **Vehicular-Roadway Traffic-Calming Improvements** Road Diets: Remove Right-Turn Pocket: 0 Number Remove Travel Lane: 0 Linear Feet 0 Speed Feedback Signs: Speed Feedback Signs: Number Signalized Intersections: Timing Improvements: New Roundabout: Number Number 0 New Traffic Signal: New Roundabout: Un-Signalized Intersections: Number Number Other Traffic-Calming Improvements: **Non-Infrastructure Components**



NI Program Type:	Indicate the NI program type. If more than one, indicate the percentage split based on cost.						
	Regional Initiative 0 % First Last Mile 0 %						
	Community Initiative 0 % Other:, 0 %						
	Safe Routes to School 0 %						
Program Activities:	Insert the number of each type of activity included in the program. Do not double count.						
	Regional Community Initiatives:						
	Number of walk or bike audits						
	0 Number of bicycle skills/safety classes Number of pedestrian skills/safety classes						
	0 Number of pedestrian skills/safety classes Number of community demonstration projects/pop-ups/open street events						
	Number of community encouragement (i.e. bike to work days)						
	0 Number of community challenges (i.e. bike to work month challenge)						
	Number of law enforcement methods (i.e. progressive ticketing, deploying speed trailers, etc.)						
	Number of community workshops/stakeholder meetings						
	Safe Routes to School (SRTS):						
	Number of classroom/PE classes receiving pedestrian/bicycle safety instruction/education						
	Number of school assemblies receiving pedestrian/bicycle safety instruction/education						
	Number of afterschool programs receiving pedestrian/bicycle safety instruction/education						
	0Number of bike rodeos Number of pedestrian 'mock city' safety skills events						
	Number of schools with walking school bus program (defined as planned route with meeting points, a						
	timetable and a schedule of trained volunteers)						
	Number of schools with bicycle train program (defined as a planned route with meeting points, a timetable and a schedule of trained volunteers)						
	Number of SRTS encouragement days (i.e. designated monthly bike/walk to school days X number of						
	school months X number of school involved)						
	Number of SRTS law enforcement methods (i.e. progressive ticketing, deploying speed trailers, etc.)						
	Number of training sessions to implement the SRTS program (i.e training for volunteer walking school bus leaders, crossing guards, etc.)						
	Other:						
	Number of						
	Number of						
Communications:	Check the box if the program will include the communication type.						
	☐ Traditional media (radio ads, TV ads, newspaper ads, flyers, etc.) ☐ Social media (Twitter, Facebook, Instagram, etc.)						
	Large media (bus-wraps, billboards, etc.)						
	Print/electronic publications Other; (newsletters, blogs, etc.)						
	What languages, if any, will the selected communications be translated to:						
Collaborative Partnerships:	Check all parties that have a committed role in the project beyond submitting a letter of support.						
-	☐ Local Public Health Department ☐ Schools/School Districts						
	Law Enforcement Public Works Departments						
	Non-Profit Organizations/Community Based Other; Organizations						

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Plan Type (only intended for Plans)					
Plan Type:	Check which type of Plan:				
	Pedestrian Plan	Active Transportation Plan			
	Bicycle Plan	Safe Routes to School Plan			



Colore Transplication	STATE OF CALIFORNIA • DEPARTMENT OF TRANSPORTATION				
P. Called Miles	ATP CYCLE 5 APPLICATION FORM				
Ja anti	LAPG 22-U (REV 04/2020)				
TV3					
Right of Way (R/W) Impacts (Check all that apply)					

<u> </u>	<u>ght of Way (R/W) Impacts</u> (Check all that apply)
	Project is 100% within the Implementing Agency's R/W and/or is within their control at the time of this application submittal. (This includes temporary construction easements)
	Project will likely require R/W in fee ownership, permanent easements and/or temporary construction easements from private owners and/or will require utility relocations from utility companies outside that implementing agency's governmental control.
	The federal R/W process involving private property acquisitions and/or private utility relocations can often take 18 to 24 months after environmental document approval. The project schedule in the application for R/W needs to reflect the necessary time to complete the federal R/W process.
	What is the total number of private R/W parcels expected to be impacted?
	What is the total number of utility companies expected to be impacted?
	What is the total additional months needed (all project phases) for the expected R/W acquisitions and/or utility relocations?
	Has the project schedule been developed to account for this time?
	Project will likely encroach into Caltrans R/W requiring easements, encroachment permits and/or other approvals.
	Is Caltrans the "Implementing Agency"?
	*See the application instructions for more details on the required coordination, documentation and approval from Caltrans.
	The applicant must attach the approved and signed Caltrans Checklist for ATP projects impacting Caltrans R/W.
	The following project details must match the information shown in the approved Caltrans Checklist attached above:
	What % of the project (by area) is within Caltrans R/W?
	What % of the project (by total project cost) is within Caltrans R/W?
	What is the total cost (all project phases) of all the project elements within Caltrans R/W?
	What level of Caltrans project development oversite has been determined to be needed by Caltrans?
	Is the project expected to be tracked by Caltrans as a "Local Assistance" or "Capital" project?
	What is the total additional months needed (all project phases) for Caltrans to complete its required oversite responsibilities?
	Has the project schedule been developed to account for this time?
	Project will likely require R/W, Easements, encroachment and/or approval involving Governmental (excluding Caltrans - as Caltrans impacts are documented above), Environmental, or Railroad owner's property.
	*See the application instructions for more details on the required coordination and documentation from these agencies.
	Attach a letter of support or neutrality from each separate agency. Combine all letters in one pdf attachment.
	The following information should be based on specific prior coordination and agreement between the agencies:
	What is the total additional months needed (all project phases) for all of these agencies to complete their required oversite responsibilities and to complete any required actions that are necessary based on the expected R/W impacts?
	Has the project schedule been developed to account for this time?
	Program/Plan will likely have an open street/demonstration on state highway.



INFRASTRUCTURE PROJECTS:

Part A5: Project Schedule

NOTES: 1) Per CTC Guidelines, all project applications must be submitted with the expectation of receiving federal funding and therefore the schedule below must account for the extra time needed for federal project delivery requirements and approvals, including a NEPA environmental clearance and for each CTC allocation there must also be a Notice to Proceed with Federally Reimbursable work.

- 2) Prior to estimating the durations of the project delivery tasks (below), applicants are highly encouraged to review the appropriate chapters of the Local Assistance Procedures Manual and work closely with District Local Assistance Staff.
- 3) The proposed CTC Allocation dates must be between July 1, 2021 and June 30, 2024 to be consistent with the available ATP funds for Cycle 5.

PA&ED Project Delivery Phase:	
Will ATP funds be used in this phase of the project? ☐ Yes ☐ No	
Proposed CTC "PA&ED Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP Work:	
Expected or Past Start Date for PA&ED activities:	
Time to complete the separate CEQA & NEPA studies/approvals:	months (See note #2, above)
Expected or Past Completion Date for the PA&ED Phase:	
* Applications showing the PA&ED phase as complete, must include/at which include project descriptions covering the full scope.	tach the signature pages for the CEQA and NEPA documents,
PS&E Project Delivery Phase:	
Will ATP funds be used in this phase of the project?	
Proposed CTC "PS&E Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP Work:	
Expected or Past Start Date for PS&E activities:	
Time to complete the final Plans, Specification & Estimate:	months
Expected or Past Completion Date for the PS&E Phase:	
* Applications showing the PS&E phase as complete, must include/atta approval page of the specifications.	ch the signed & Stamped Title Sheet for the plans and
Right of Way Project Delivery Phase:	
Will ATP funds be used in this phase of the project? ☐ Yes ☐ No	
Proposed CTC "R/W Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP Work:	
Expected or Past Start Date for R/W activities:	
Time to complete the R/W Engineering, Acquisition, and Utilities:	months
Expected or Past Completion Date for the R/W Phase:	
* PS&E and Right of Way phases can be allocated at the same CTC me	eeting.
* Applications showing the R/W phase as complete, must include/attach	the Caltrans approved R/W Certification.
Construction Project Delivery Phase:	
Will ATP funds be used in this phase of the project? ☐ Yes ☐ No	
Proposed CTC "CON Allocation" Date:	
Notice to Proceed with Federally Reimbursable ATP Work:	
Expected Start Date for Construction activities:	
Time to complete the Construction activities:	months
Expected or Past Completion Date for the CON Phase:	

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N-INFRASTRUCTURE (NI) AND "PLAN" PROJECTS: (This includes combined "I" and "NI" projects)									
Will ATP funds be used in this phase of the project?									
Proposed CTC "CON Allocation" Date:									
Notice to Proceed with Federally Reimbursable ATP Work:									
Expected Start Date for "NI" or "Plan" Construction activities:									
Time to complete the CON-Phase activities:	months								
Expected Completion Date for the CON Phase:									



Part A6: Project Funding (1,000s)

Project Phase	Total Project Costs	Total ATP Funding	ATP Allocation Year *	Total Non-ATP Funding **	Non- Participating Funding	"Prior" ATP Funding	Leveraging Funding	Future Local Identified Funding
PA&ED	-	-		-	-	-	-	-
PS&E	-	-		-	-	-	-	-
R/W	-	-		-	-	-	-	-
CON	-	-		-	-	-	-	-
NI-CON/ PLAN	-	-		-	-	-		
TOTAL	-	-		-	-		-	

^{*} The CTC Allocation-Year is calculated based on the information entered into the "Project Schedule" section.

ATP FUNDING TYPE REQUESTED:

Per the CTC Guidelines, all ATP projects must be eligible to receive federal funding. Most ATP projects will receive federal funding; however, it is the intent of the Commission to consolidate the allocation of federal funds to as few projects as practicable. Therefore, the smallest projects may be granted State Funding from the State Highway Account (SHA) for all or part of the project. Agencies with projects under \$1M, especially ones being implemented by agencies who are not familiar with the federal funding process, are encouraged to request State funding.

specially ones being implemented by agencies who are not familial with the leadral funding process, are encouraged to request otate familing.									
Do you believe your project warrants receiving state-only funding?	☐ Yes ☐ No								
If "Yes", provide a brief explanation. (Max of 50 Words)		Words Remaining:							
If "Yes", applicants requesting SHA must also attach an "Exhibit 22-F"									

ATP PROJECT PROGRAMMING REQUEST (PPR):

Using the Project Schedule, Project Funding, and General Project information provided, this electronic form has automatically prepared the following PPR pages. Applicants must review the information in the PPR to confirm it matches their expectations.

For individuals with sensory disabilities, this document is available in alternate formats. For alternate format information, contact the Forms Management Unit at (916) 445-1233, TTY 711, or write to Records and Forms Management, 1120 N Street, MS-89, Sacramento, CA 95814.

^{**} Applicants must ensure that the "Total Non-ATP Funding" values show in this table match the overall Non-ATP Funding values they enter into Page 2 of the PPR (later in this form)

STATE OF CALIFORNIA • DEPARTMENT OF TRANSPORTATION	
ATP CYCLE 5 APPLICATION FORM	
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Amendment (Ex	cisting Project	t) Y] N [Date	:		
District	EA		Project	ID	PPNO	MPO ID		Alt Projec	_		
			•						ATP		
County	Route/Cor	ridor	DM Dk	PM Ahd		Project Sponso	or/Lood Agon	201/	All		
County	Route/Cor	riuoi	PIVI DK	PIVI AIIU		Project Sponst	nrLeau Agent	Су			
						MPO		Element			
Project M	Project Manager/Contact Phone E-mail Address										
Projectivi	anagen/Conta	Ci.	FU	one		E-iliali /	-tuuress				
Project Title											
Location (Project Limits), Description (Scope of Work)											
Location (1 Toje	ot Emilioj, Do	cription	i (Ocope	or work,							
2											
Component					ım	nplementing Agency					
PA&ED											
PS&E											
Right of Way											
Construction	-1-4-										
Legislative Dist	ricts		T					T			
Assembly:				Senate:		Con	gressional:				
Project Benefits	s (If more space	ce is nee	eded, use	the Add	litional Informatio	n field on the next pag	e.)				
Purpose and No	eed										
Purpose and No	eed										
					Outputs/Outcomo	s I	Unit		Total		
	eed			(Outputs/Outcome	s	Unit		Total		
				(Outputs/Outcome	S	Unit		Total		
				(Outputs/Outcome	s	Unit		Total		
				(Outputs/Outcome	S	Unit		Total		
				(Outputs/Outcome	S	Unit		Total		
C	ategory							ane Analysis:			
ADA Improveme	ategory ents: Y \(\sime\) N	Stratogy		Bike/Ped	Improvements: Y	N	Reversible La				
ADA Improveme	ents: Y \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			Bike/Ped	Improvements: Y		Reversible La	N	Y		
ADA Improveme	ents: Y \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Strategy		Bike/Ped	Improvements: Y	N	Reversible La	N			
ADA Improveme Inc. Sustainable Project Milesto Project Study Ro	ents: Y \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Strategy		Bike/Ped	Improvements: Y	N	Reversible La	N	Y		
ADA Improveme Inc. Sustainable Project Milesto Project Study Ro Begin Environm	ents: Y N N Communities S	Strategy I Phase	Goals: Y	Bike/Ped	Improvements: Y	N	Reversible La	N	Y		
ADA Improveme Inc. Sustainable Project Milesto Project Study Re Begin Environm Circulate Draft E	ents: Y N Communities 3 ne eport Approved ental (PA&ED) Environmental E	Strategy I Phase	Goals: Y	Bike/Ped	Improvements: Y	N	Reversible La	N	Y		
ADA Improveme Inc. Sustainable Project Milesto Project Study Re Begin Environm Circulate Draft E Draft Project Re	ents: Y N N Communities Sine ental (PA&ED) Environmental Eport	Strategy Phase Documer	Goals: Y	Bike/Ped	Improvements: Y	N	Reversible La	N	Y		
ADA Improveme Inc. Sustainable Project Milesto Project Study Re Begin Environm Circulate Draft E Draft Project Re End Environmer	ents: Y N N Communities Sone eport Approvedental (PA&ED) environmental Eport ntal Phase (PA&ED)	Strategy Phase Documer	Goals: Y	Bike/Ped	Improvements: Y	N	Reversible La	N	Y		
ADA Improvement Inc. Sustainable Project Milesto Project Study Real Begin Environm Circulate Draft End Environment Begin Design (P	ents: Y N Communities one eport Approvedental (PA&ED) Environmental Comport intal Phase (PA&S&E) Phase	Strategy Phase Documer	Goals: Y	Bike/Ped N nent Type	Improvements: Y	N	Reversible La	N	Y		
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ADA Improvement Inc. Sustainable Project Milesto Project Study Romant Begin Environment Circulate Draft Environment Begin Design (Pend Design Phase) Begin Right of Weight Study Romant Begin Right of Weight Study Romant Begin Right of Weight Study Romant	ents: Y N Communities S ne eport Approved ental (PA&ED) Environmental E port ntal Phase (PA S&E) Phase se (Ready to L Vay Phase by Phase (Right	Strategy Phase Documer &ED Mile	Goals: Y nt (Docum estone)	Bike/Ped N nent Type ent Milest	Improvements: Y Redu)	N	Reversible La	N	Y		
ADA Improvement Inc. Sustainable Project Milesto Project Study Robert End Environment End Environment End Environment Begin Design (Pend Design Phase) Begin Right of Was Begin Construct	ents: Y N Communities S ne eport Approvedental (PA&ED) environmental Deport ntal Phase (PA&E) Phase se (Ready to Levay Phase y Phase (Right) ion Phase	Strategy Phase Documer &ED Mile	Goals: Y nt (Docum estone)	Bike/Ped N nent Type ent Milest	Improvements: Y Redu)	N	Reversible La	N	Y		
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Additional Information	Date:



Exhibit 22-G Project Programming Request (PPR)												
					Date:							
	Project Information:											
Project Title:												
District	County	Route	EA	Project ID	PPNO							
	·	·		•								

	Funding Information:											
DO NOT FILL IN ANY SHADED AREAS												
	Proposed Total Project Cost (\$1,000s)											
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total				
E&P (PA&ED)	0	0	0	0	0	0	0	0				
PS&E	0	0	0	0	0	0	0	0				
R/W	0	0	0	0	0	0	0	0				
CON	0	0	0	0	0	0	0	0				
TOTAL	0	0	0	0	0	0	0	0				

ATP Funds	Program Code								
	20.30.720								
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

ATP Funds	Program Code								
	20.30.720								
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

ATP Funds	Program Code								
	20.30.720								
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

ATP Funds	Program Code								
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	Caltrans
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	



Exhibit 22-G Project Programming Request (PPR)

					Date:
		Pro	oject Information:		
Project Title:					
District	County	Route	EA	Project ID	PPNO

Summary of Non-ATP Funding

The Non-ATP funding shown on this page must match the values in the Project Funding table.

Fund No. 2:									Program Code
		Propose	d Funding	Allocation ((\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

Fund No. 3:									Program Code
		Propose	d Funding	Allocation (\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

Fund No. 4:									Program Code
		Propose	d Funding	Allocation (\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

Fund No. 5:									Program Code
		Propose	d Funding	Allocation (\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

Fund No. 6:									Program Code
		Propose	d Funding	Allocation (\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

Fund No. 7:									Program Code
		Propose	d Funding	Allocation (\$1,000s)				
Component	Prior	20/21	21/22	22/23	23/24	24/25	25/26+	Total	Funding Agency
E&P (PA&ED)	0	0	0	0	0	0	0	0	
PS&E	0	0	0	0	0	0	0	0	Notes:
R/W	0	0	0	0	0	0	0	0	
CON	0	0	0	0	0	0	0	0	
TOTAL	0	0	0	0	0	0	0	0	

Part A7: Funding Criteria

The following Funding Criteria are requirements for applications to be considered for ATP funding. Failure to demonstrate a project meets these criteria will result in the disqualification of the application.

De	emonstrated fiscal needs of the applicant:
-	Is all or part of the project currently (or has it ever been) formally programmed in an RTPA, MPO and/or Self-self-self-self-self-self-self-self-s
	If "Yes", explain why the project is not considered "fully funded". (Max of 200 Words) Words Remaining:
-	Are any elements of the proposed project <u>directly or indirectly</u> related to the intended improvements of a Yes No past or future development or capital improvement project?
	If "Yes", explain why the other project cannot fund the proposed project. (Max of 200 Words) Words Remaining:
-	Are adjacent properties undeveloped or under-developed where standard "conditions of development" Yes No could be placed on future adjacent redevelopment to construct the proposed project improvements?
	If "Yes", explain why the development cannot fund the proposed project. (Max of 200 Words) Words Remaining:
C	onsistency with an adopted regional transportation plan:
	Is the project consistent with the relevant adopted regional transportation plan that has been developed and ☐ Yes ☐ No updated pursuant to Government Code Section 65080?
	If "Yes", the applicant must provide that portion of Regional Transportation Plan showing that the proposed project is consistent. Attach a copy of ONLY the following elements of the plan: cover page and pages linking the proposed project to the plan. Highlighted and/or mark the attachment to clearly identify the connection.
	Note: Projects not providing proof will be disqualified and not be evaluated.
	If "No", document why the project should still be considered as being "consistent with the Regional Plan". (Max of 200 Words) Words Remaining:
	(Max of 200 Words) Words Remaining:
	Note: Projects not providing proof will be disqualified and not be evaluated

1.

2.

Is the Implementing Agency Caltrans?	☐ Yes ☐ No
Per the CTC, Caltrans must document the need to address this project with ATP funds, versus other complete streets through existing Caltrans funding. Attached the necessary documentation:	funding streams available for
Per the CTC Guidelines, Caltrans nominated projects must illustrate coordination with the correspond Caltrans is required to show assurance that local communities are supportive of and have provided fe	
ATP project. Attached the necessary documentation:	acabasic off the proposed Califaris

Question #1

QUESTION #1 DISADVANTAGED COMMUNITIES (0-10 POINTS)		
This project does not qualify as a Disadvantage	ed Community.	
A. Map of Project Boundaries, Access and Destina	ation (0 points): Required	
Provide a scaled map showing the boundaries of community, and disadvantaged community acces		
B. Identification of Disadvantaged Community: (0	points)	
 Select one of the following 5 options. Must provide Median Household Income CalEnviroScreen Free or Reduced Priced School Meals - A students in the project area. Healthy Places Index Other 		. ,
Select Option:		
The Median Household Income (Table ID B19013 140) level data from the 2014-2018 American Coruse data at the Census Block Group (ID 150) leve available at: https://data.census.gov/cedsci/?intcm	nmunity Survey (ACS) (<\$56,982). Communel. Unincorporated communities may use data	ities with a population less than 15,000 may
Census Tract/Block Group/Place #	Population	MHI
Lowest median household income from above (au	tofill): \$ (to be use	ed for qualifying as benefiting a DAC only)
Median household income by census tract for the (to be used for severity calculation only)	community(ies) benefited by the project: \$ _	
Must attach a copy of FactFinder ACS page for ea	ach census tract listed above. Attach all page	es as one pdf.

An area identified as among the most disadvantaged 25% in the state according to the CalEPA and based on the California Communities Environmental Health Screening Tool 3.0 (<u>CalEnviroScreen 3.0</u>) scores (score must be greater than 39.34). This list can be found at the following link under SB 535 List of Disadvantaged Communities:

https://oehha.ca.gov/media/downloads/calenviroscreen/document/ces3results.xlsx

NOTE: Use the CES 3.0 Score value from Column H only! The Census Tract number is in Column A, the Population is in Column B.

Population	CalEnviroScreen Score
n Screening Tool (CalEnviroScreen) score	from above (autofill):
s benefiting a DAC only)	
ning Tool (CalEnviroScreen) score for the	community benefited by the project:
culation only)	
h census tract listed above. Attach all pag	ges as one pdf.
s n	Screening Tool (CalEnviroScreen) score benefiting a DAC only) ing Tool (CalEnviroScreen) score for the

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(to be used for severity calculation only)

School Name **School Enrollment** % of Students Eligible for FRPM

At least 75% of public school students in the project area are eligible to receive free or reduced-price meals under the National School Lunch Program. Data is available at: https://www.cde.ca.gov/ds/sd/documents/frpm1819.xlsx (auto filled from Part A). Applicants using this measure must demonstrate how the project benefits the school students in the project area. Project must be located within two miles of the school(s) represented by this criteria.

NOTE: Use the value from Column V only! The School Name is in Column G, the Enrollment is in Column R. % of Students Eligible for FRPM **School Name School Enrollment** Highest percentage of students eligible from above (autofill): (to be used for qualifying as benefiting a DAC only) Percentage of students eligible for the Free or Reduced Price Meals Programs:

The Healthy Places Index (HPI) includes a composite score for each census tract in the state. The higher the score, the healthier the

ne Lowest HPI Percentile from above (autofill): PI percentile for the community benefited by the project: b be used for severity calculation only)	(to be used for o	
PI percentile for the community benefited by the project:	(to be used for a	
		qualifying as benefiting a DAC only)
be used for severity calculation only)		
ust attach a copy of the HPI page for each census tract listed	above. Attach all pages as or	ne pdf.
ther		
Projects located within Federally Recognized Tribal Lands (t	vnically within the houndaries	of a Reservation or Rancheria?
	ypically within the boundaries	or a reservation or ranonena:
Yes No		
If a project applicant believes a project benefits a disadvanta	ged community but the project	does not meet the aforementioned criteria
due to a lack of accurate Census data or CalEnviroScreen da		
applicant must submit for consideration a quantitative assess or below 80% of that state median household income. (Max of		
of below 50% of that state median household income. (Max t		Words Remaining:
definition of disadvantaged communities must be adopted as	part of a regular 4-year cycle	adoption of a Regional Transportation Plan
definition of disadvantaged communities must be adopted as (RTP)/Sustainable Communities Strategy (SCS) by an MPO Any regional definition, such as "environmental justice comm	part of a regular 4-year cycle or RTPA per obligations with 1 nunities" or "communities of co	adoption of a Regional Transportation Plan Fitle VI of the Federal Civil Rights Act of 196 neern," must document a robust public
(RTP)/Sustainable Communities Strategy (SCS) by an MPO	s part of a regular 4-year cycle or RTPA per obligations with T nunities" or "communities of con holders, and be stratified based	adoption of a Regional Transportation Plan Fitle VI of the Federal Civil Rights Act of 196 ncern," must document a robust public d on severity. If the applicant believes a pro

C. Direct Benefit: (0 - 4 points)

Explain how the project closes a gap, provides connections to, and/or addresses a deficiency in an active transportation how the improvements meet an important need of the disadvantaged community. Address any issues of displacement		
	a result of this project, if applicable. (Max of 500 Words)	Words Remaining:

1

Auto-populated with data from Part A1 and A2

D.	Project Location: (0 - 2 points)		
	Is your project located within a disadvantaged community?		
	_		

E. Severity: (0 - 4 points)

Auto calculated

Words Remaining:



Part B: Narrative Questions

Question #2

QUESTION #2

POTENTIAL FOR INCREASED WALKING AND BICYCLING, ESPECIALLY AMONG STUDENTS, INCLUDING THE IDENTIFICATION OF WALKING AND BICYCLING ROUTES TO AND FROM SCHOOLS, TRANSIT FACILITIES, COMMUNITY CENTERS, EMPLOYMENT CENTERS, AND OTHER DESTINATIONS; AND INCLUDING INCREASING AND IMPROVING CONNECTIVITY AND MOBILITY OF NON-MOTORIZED USERS. (0-52 POINTS)

<u>Safe Routes to School projects:</u> The following information related to the Safe Routes to School Projects data was already entered in part 3 of the application.

School	Total Student Enrollment	Approx. # of Students Living Along School Route Proposed	
	0	0	
Total	0	0	

A. Statement of project need. Describe the issue(s) that this project will address. How will the proposed project benefit the non-motorized users? What is the project's desired outcome and how will the project best deliver that outcome? (0-26 points)

Discuss:

(Max of 750 Words)

В

- Destinations and key connectivity the project will achieve
- · How the project will increase walking and/or biking
- The lack of mobility if applicable Does the population have limited access to cars? bikes? and transit?
 - o Does the project have an unserved or underserved demand?
- The **local** health concern responses should focus on:
 - Specific local public health concerns, health disparity, and/or conditions in the built and social environment that affect the
 project community and can be addressed through the proposed project. Please provide detailed and locally relevant answers
 instead of general descriptions on the health benefits of walking and biking (i.e. "walking and biking increase physical activity").
 - Local public health data demonstrating the above public health concern or health disparity. Data should be at the smallest geography available (state or national data is not sufficient). One potential source is the Healthy Places Index (HPI) (http://healthyplacesindex.org)
- For combined I/NI projects: Discuss need for an encouragement, education, and/or enforcement program.

Describe how the proposed project will address the active transportation need: (0-27 point	ts)
What type of active transportation need will the proposed project directly address (select and discuss how the project will be meeting the identified need.	one or more) of the following elements,
1. Proposed project address:	
Closure of a gap?	
Gap closure = Construction of a missing segment of an existing facility in order to make th	at facility continuous.
• Creation of new routes?	
New Route = Construction of a new facility that did not previously exist that provides a trar	nsportation route.
Removal of barrier to mobility?	
Describe the type of barrier.	
Other improvements to existing routes?	
(Max of 400 words)	Words Remaining:

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2.	Must provide a map identifying the location of each: gap closures and connections; the new routes; and the barriers and improvements.
3.	Referencing this map, describe the existing route(s) that currently connect the affected transportation related and community identified destinations and why the route(s) are not adequate. (Max of 200 words) Words Remaining:
4.	Referencing this map, describe how the project links or connects, or encourages use existing routes to transportation-related and community identified destinations where an increase in active transportation modes can be realized, including but not limited to: schools, school facilities, transit facilities, community, social service or medical centers, employment centers, high density or affordable housing, regional, State or national trail system, recreational and visitor destinations or other community identified destinations. Specific destinations must be identified.
	• For combined I/NI projects: discuss how the encouragement, education, and/or enforcement program will help address the needs.
	(Max of 400 words) Words Remaining:

Question #3

QUESTION #3

POTENTIAL FOR REDUCING THE NUMBER AND/OR RATE OF PEDESTRIAN AND BICYCLIST FATALITIES AND INJURIES, INCLUDING THE IDENTIFICATION OF SAFETY HAZARDS FOR PEDESTRIANS AND BICYCLISTS. (0-25 POINTS)

A. Describe the project location's history of pedestrian and bicycle collisions resulting in fatalities and injuries to non-motorized users, which this project will mitigate. (12 points max)

Applicants are encouraged to use the new UC Berkeley SafeTREC TIMS tool which was specifically designed for the ATP to produce these documents in an efficient manner. Applicants with access to alternative collision data tools and training can utilize their choice of methods/tools. Applicants must respond to question 1 or 2, and have the option to respond to both.

- 1. For applications using the TIMS ATP tool, attach the following:
 - a. Collision Heat-map of the area surrounding the project limits demonstrating the relative collision history of the project limits in relation to the overall jurisdiction/community's collision history
 - b. Project Area Collision Map identifying the past crash locations within the project limits
 - c. Collision Summaries and collision lists/reports demonstrating collision trends, collision types, and collision details
 - d. For a Combined I/NI project If the NI project area is different than the infrastructure portion, the applicant may attach NI related heat-maps, etc in Attachment J

	Combine the various map	s/summaries into one PDF	file and attach it in the fie	ld below.		
 Applications that do not have the collision data above OR that prefer to provide additional format can provide this data below. (Examples include: Collision Rates, Community Obsestreetstory.berkeley.edu/), Crowd Source, etc.) 						
	The data and correspond	ing methodologies can be in	cluded in written/text form	n and/or via a separate a	ttachment in the field bel	low.
	(Max of 200 Words) (option	onal)			Words Remaining:	
	Data and methodologies	Attachment (optional)				
	From the project-area collision summaries/data provided in questions 1 and/or 2, enter the total reported pedestrian and/or bicycle collisions using the most recent 5 to 11 years of available data: How many years of collision data were used in the Heat Maps and collision summaries:					
	# of Crashes	Pedestrian	Bicycle	Total	Average Per Year	
	Fatalities			0		
	Injuries			0		
	Total	0	0	0		

Transf. ration Program

LAPG 22-U (REV 04/2020)

4. Referencing the project-area collision summaries/data provided in questions 1 and/or 2, discuss the extent to which the proposed project limits represents one of the agency's top priorities for addressing ongoing safety and discuss how the proposed safety improvements correspond to the types and locations of the past collisions. (e.g. sidewalks, bike lanes, lighting, bulb-outs, signals/barriers, etc.)

For Projects with Non-Infrastructure elements (Combined I/NI projects):

As appropriate, describe how the NI program elements:

- · educates bicyclists, pedestrians, and/or drivers about safety hazards for pedestrians and bicyclists; and
- encourages safe behavior, including through enforcement.

(Max of 700 Words)	Words Remaining:

B. Safety Countermeasures (13 points max)

Referencing the information provided in Part A, demonstrate how the proposed countermeasures directly address (one or more) of the following underlying factors that are contributing to the occurrence (or potential occurrence) of pedestrian and/or bicyclist collisions.

- a. Reduces speed and/or volume of motor vehicles in the proximity of non-motorized users
- b. Improves sight distance and/or visibility between motorized and non-motorized users
- c. Eliminates potential conflict points between motorized and non-motorized users, including creating physical separation between motorized and non-motorized users
- d. Improves compliance with local traffic laws for both motorized and non-motorized users
- e. Addresses inadequate vehicular traffic control devices
- f. Addresses inadequate or unsafe bicycle facilities, trails, crosswalks and/or sidewalks
- g. Eliminates or reduces behaviors that lead to collisions involving non-motorized users

(Max	of 1500 Words)	Words Remaining:



Question #4

QUESTION #4

PUBLIC PARTICIPATION and PLANNING (0-10 POINTS)

A.	Describe the community	pased public participation process t	hat culminated in the project
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Max of 1000 words)	
<u> </u>	Words Remaining:

Question #5

QUESTION #5 SCOPE AND PLAN CONSISTENCY (0 - 3 points)

A. The evaluators will consider the following: (3 points max)

- · Consistency between the Layouts/maps, Engineer's estimate and Proposed scope
- Compliance with the Engineer's Checklist
- · Complete project schedule

	Question #6
	CALIFORNIA CONSERVATION CORPS (CCC) OR CERTIFIED LOCAL COMMUNITY CONSERVATION CORPS (CALCC) POINTS)
	Applicant has not coordinated with both corps, or Tribal Corps (if applicable) (-5 points)
	Applicant contacted the corps; but does not intend to partner with any corps (-5 points)
	Applicant is not requesting Construction funds (0 points)
Step 1:	The applicant must submit the ATP Corps Consultation Form to both the CCC and CALCC at least ten (10) business days prior to the application submittal to Caltrans. The CCC and CALCC will respond within ten (10) business days from receipt of the information. Links to the ATP Corps Consultation Form, instructions and contact information for submission or questions can be found at:
	California Conservation Corps ATP webpage
	Or
	Certified Local Conservation Corps ATP webpage
	The applicant must also attach any email correspondence from the CCC and CALCC or Tribal Corps (if applicable) to the application verifying communication/participation. Failure to attach their email responses will result in a loss of 5 points.
	Attach submittal email, response email and any attachment(s) from the CCC:
	Attach submittal email, response email and any attachment(s) from the CALCC:
	Attach submittal email, response email and any attachment(s) from the Tribal Corps (If applicable):
Step 2:	The applicant has coordinated with the CCC AND with the CALCC, or the Tribal Corps and determined the following: (check appropriate box)
	Applicant intends to utilize the CCC, CALCC, or the Tribal Corps on the following items listed below. (0 points) (Max of 100 Words)
	Words Remaining:
	No corps can participate in the project. (0 points)
	At the time that the application was submitted, the applicant had not received a response from the following corps: (0 points) the CCC the CALCC the Tribal Corps (if applicable)



Question #7

QUESTION #7
APPLICANT'S PERFORMANCE ON PAST ATP FUNDED PROJECTS (0 to -10 points)

For CTC use only.

Part C: Application Attachments

Applicants must ensure all data in this part of the application is fully consistent with the other parts of the application. See the Application Instructions and Guidance document for more information and requirements related to Part C.

List of Application Attachments

The following attachment names and order must be maintained for all applications. Depending on the Project Type (I, NI or Plans) some attachments will be intentionally left blank. All non-blank attachments must be identified in hard-copy applications using "tabs" with appropriate letter designations.

Application Signature Page (Required for all applications)	Attachment A
Engineer's Checklist (Required for Infrastructure & Combo Projects)	Attachment B
Project Location Map (Required for all applications)	Attachment C
Project Map/Plans showing existing and proposed conditions (Required for all Infrastructure Projects; Optional for 'Non-Infrastructure' and 'Plan' Projects)	Attachment D
Photos of Existing Conditions (Required for all applications)	Attachment E
Project Estimate (Required for all Infrastructure Projects)	Attachment F
Non-Infrastructure Work Plan (Form 22-R) (Required for all projects with Non-Infrastructure Elements)	Attachment G
Plan Scope of Work (Form 22-PLAN) (Required for all Plan Projects)	Attachment H
Letters of Support (10 maximum) and Support Documentation (Required or recommended for all projects as designated in the instructions) (All letters must be scanned into one	Attachment I
Exhibit 22-F State Funding	Attachment J
Additional Attachments (Additional attachments may be included. They should be organized in a way that allows application reviews easy identification and review of the information.) (All additional attachments must be scanned into one document	Attachment K