

Non-Infrastructure Project Details/Outcomes - Final Project Report Addition

For NI Only Projects and the NI Portion of a Combo Project

Date: _____ District: _____ PPNO: _____

Implementing Agency: _____

Project Title: _____

NI Program Type: *Check all that apply. If more than one, indicate the percentage split based on cost.*

- | | |
|---|---|
| <input type="checkbox"/> Regional Initiative ____ % | <input type="checkbox"/> First Last Mile ____ % |
| <input type="checkbox"/> Community Initiative ____ % | <input type="checkbox"/> Employer-Based ____ % |
| <input type="checkbox"/> Safe Routes to School ____ % | <input type="checkbox"/> Other; _____, ____% |

The E's: *Which of the following E's did your program include? Check all that apply.*

- Education:** Teaches safety skills and raises awareness of the benefits of active transportation
- Encouragement:** Generates excitement and enthusiasm for walking and biking
- Enforcement:** Deters unsafe behaviors, usually by working with local law enforcement
- Engineering:** Recommended improvements (such as conducting walk/bike audits) or actual improvements to the physical environment (for combined NI/I projects)
- Evaluation:** Establishing baseline data, setting goals, and tracking outcomes.

Program Activities: *Insert the number of each type of activity included in the program. **Do not double count.***

Regional/Community Initiatives:

(only complete this section if Regional or Community Initiative is checked for NI Program Type)

- ____ # of walk or bike audits
- ____ # of bicycle skills/safety classes (ex. bike rodeos)
- ____ # of pedestrian skills/safety classes (ex. 'mock city')
- ____ # of community demonstration projects/pop-ups/open streets events
- ____ # of community encouragement days (i.e. bike to work days)
- ____ # of community challenges (i.e. bike to work month challenge)
- ____ # of law enforcement methods (i.e. law enforcement present, progressive ticketing, deploying speed trailers, etc.)
- ____ # of community workshops/stakeholder meetings
- _____ **estimated # of residents reached through the above activities**

Safe Routes to School (SRTS) NI:

(only complete if Safe Routes to School is checked for NI Program Type above)

- ____ # of classrooms/PE classes receiving pedestrian/bicycle safety instruction/education
- ____ # of school assemblies receiving pedestrian/bicycle safety instruction/education
- ____ # of afterschool programs receiving pedestrian/bicycle safety instruction/education
- ____ # of bike rodeos
- ____ # of pedestrian 'mock city' or other pedestrian safety skills events
- ____ # of schools with walking school bus program *(defined as a planned route with meeting points, a timetable and a schedule of trained volunteers)*

- ___ # of schools with bicycle train program (*defined as a planned route with meeting points, a timetable and a schedule of trained volunteers*)
- ___ # of SRTS encouragement days (i.e. designated monthly bike/walk to school days X number of school months X number of schools involved)
- ___ # of SRTS law enforcement methods (i.e. law enforcement present progressive ticketing, deploying speed trailers, etc.)
- ___ # of training sessions to implement the SRTS program (i.e. training for volunteer walking schools bus leaders, crossing guards, etc.)
- ___ # of crossing guard programs
- ___ # of walk or bike audits
- _____ **# of schools as part of the program** (*should be sum of below breakdown*)
 - ___ # of Elementary Schools
 - ___ # of Middle Schools
 - ___ # of High Schools
- _____ **estimated # of students and parents reached through the above activities**

Other:

(only complete if an activity is not listed in the above Program Types or if you have checked the other NI Program Types above)

- ___ # of _____
- ___ # of _____
- ___ # of _____
- ___ # of _____

Communications: *Check the box if the program included the communication type.*

- | | |
|---|--|
| <input type="checkbox"/> Traditional media (radio ads, TV ads, newspaper ads, flyers, etc.) | <input type="checkbox"/> Social media (Twitter, Facebook, Instagram, etc.) |
| <input type="checkbox"/> Large media (bus-wraps, billboards, etc.) | <input type="checkbox"/> Program website |
| <input type="checkbox"/> Print/electronic publications (newsletters, blogs, etc.) | <input type="checkbox"/> Other; _____ |
| | <input type="checkbox"/> Other; _____ |

What languages, if any, were the selected communications translated to?

Collaborative Partnerships:

Check all parties that had a committed role in the project.

- | | |
|---|---|
| <input type="checkbox"/> Local Public Health Department | <input type="checkbox"/> Schools/School Districts |
| <input type="checkbox"/> Law Enforcement | <input type="checkbox"/> Public Works Departments |
| <input type="checkbox"/> Non-Profit Organizations/Community Based Organizations | <input type="checkbox"/> Private Consultant Firms |
| | <input type="checkbox"/> Other; _____ |

Please provide any further narrative you wish to include:

**** Please provide photos of NI work, such as bike rodeos, walk to school day, or other activities/events that were part of this project.**